

## Applicant Details

First Name **Halie**  
 Last Name **Mariano**  
 Citizenship Status **U. S. Citizen**  
 Email Address [hmariano@unc.edu](mailto:hmariano@unc.edu)  
 Address

**Address**  
**Street**  
**623 Coolidge St**  
**City**  
**Chapel Hill**  
**State/Territory**  
**North Carolina**  
**Zip**  
**27516**  
**Country**  
**United States**

Contact Phone Number **5856987419**

## Applicant Education

BA/BS From **Bucknell University**  
 Date of BA/BS **May 2020**  
 JD/LLB From **University of North Carolina School of Law**  
<https://law.unc.edu/>  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **20%**  
 Law Review/Journal **Yes**  
 Journal(s) **North Carolina Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Holderness Moot Court**

## Bar Admission

## Prior Judicial Experience

Judicial Internships/  
 Externships **No**

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Muller, Eric  
emuller@email.unc.edu  
919.962.7067

Gurvich, Rachel  
gurvich@email.unc.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**HALIE MARIANO**

623 Coolidge Street, Chapel Hill, NC 27516 | (585) 698-7419 | hmariano@unc.edu

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June 9, 2023

The Honorable Juan R. Sánchez  
United States District Court, Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106  
Courtroom 14-B

Dear Chief Judge Sánchez:

I am a rising third-year law student at the University of North Carolina School of Law, where I serve as the Executive Comments Editor of the *North Carolina Law Review*, compete on UNC's alternative dispute resolution moot court teams, and facilitate pro bono projects as a member of the UNC Pro Bono Board. After receiving my undergraduate degree from Bucknell University, I am excited at the prospect of returning to Pennsylvania, specifically Philadelphia, where many of my close friends and community reside. Additionally, the opportunity to work for a judge of color who values diversity in chambers would be an invaluable experience.

While in law school I have honed my research and writing skills. I have written academic pieces for the *North Carolina Law Review* and for my classes, edited pieces for the *Law Review*, and gained practical experience as a summer associate at both Williams & Connolly LLP and McGuireWoods LLP. These experiences confirmed my desire to litigate at the trial level and stirred a passion for diving into new and unfamiliar areas of the law. I am excited to bring these skills to a clerkship position.

As a Korean American adoptee, I hope to bring a unique perspective to chambers. Growing up, I realized that my life could have been radically different if my parents did not adopt me as an infant. Knowing that so many children do not have this opportunity motivates me to take advantage of every experience I can to grow and develop. My unique family composition and multicultural heritage has also encouraged me to give back to others. I have done this during law school by serving as a Guardian ad Litem, where I utilize the lessons and experiences from my childhood to advocate for foster children throughout the legal system.

The combination of my personal background, my time as a four-year Division I student-athlete, and my experiences within large law firms has helped refine my organizational and time management skills. I have also learned to lead and be a team player in various academic, athletic, and professional settings. These skills make me well-suited not only to individual, self-driven work, but also to collaboration with others.

Included in my application is my resume, writing sample, unofficial law school transcript, and letters of recommendation. Thank you for your time and consideration.

Sincerely,



Halie Mariano

## HALIE MARIANO

623 Coolidge Street, Chapel Hill, NC 27516 | (585) 698-7419 | hmariano@unc.edu

### EDUCATION

**University of North Carolina School of Law**, *Chapel Hill, North Carolina*  
J.D., expected May 2024

G.P.A.: 3.675 (top 20% of class)

- Executive Comments Editor, *North Carolina Law Review*, Vol. 102
- Holderness Moot Court, Sports Law Negotiations Team
- Honors Writing Scholar for 1L Legal Research & Writing Program
- Eugene Gressman & Daniel H. Pollitt Oral Advocacy Award (2022)
- UNC Pro Bono Board (2021–23) & 150+ pro bono hours

**Bucknell University**, *Lewisburg, Pennsylvania*

B.S.B.A., *magna cum laude*, Management & Anthropology, May 2020

G.P.A.: 3.820

- Phi Beta Kappa
- Division I Varsity Softball (captain)

### EXPERIENCE

**Williams & Connolly LLP**, Washington, DC

May 2023 – Present

*Summer Associate*

Researched legal issues and drafted memoranda to advise partners and clients in complex civil litigation and appellate matters. Wrote multiple motions in limine to exclude prejudicial evidence in a criminal lawsuit. Worked with attorneys to develop case strategy and provided litigation counseling for Afghan asylum seekers.

**McGuireWoods LLP**, Charlotte, NC

May 2022 – July 2022

*Summer Associate*

Conducted legal research, reviewed briefs, and wrote analytical memoranda for several general litigation matters. Analyzed agreements for transactional and corporate matters. Participated in in-house client rotation with Barings LLC.

**Institute for Women's Policy Research**, Washington, DC

September 2020 – June 2021

*Mariam K. Chamberlain Research Fellow*

Conducted research projects on inequality, impact of COVID-19, violence against women, and diversity in STEM. Authored reports and blogs, developed literature reviews, and fact-checked publications.

**National Collegiate Athletic Association (NCAA)**, Indianapolis, Indiana

May 2019 – June 2021

*Division I Student-Athlete Advisory Committee & Committee on Women's Athletics Member*

Represented the Patriot League's 5,200 student-athletes. Provided feedback on NCAA legislation; recommended and passed National Election Day Off legislation; and advised the NCAA on gender- and inclusion- related issues.

**Bucknell-Geisinger Research Initiative**, Lewisburg, Pennsylvania

May 2019 – September 2020

*Senior Research Assistant*

Studied barriers to social mobility and health by linking qualitative interviews with electronic health records. Planned and executed over 35 in-depth interviews. Generated narrative analyses of interviews and coded qualitative data.

### PUBLICATIONS

*The Status of Women in North Carolina: Poverty and Opportunity*, Institute for Women's Policy Research. (Elyse Shaw and Halie Mariano – 2022)

*Tackling the Gender and Racial Patenting Gap to Drive Innovation: Lessons from Women's Experiences*, Institute for Women's Policy Research. (Elyse Shaw and Halie Mariano – 2021)

*Narrow the Gender Pay Gap, Reduce Poverty for Families: The Economic Impact of Equal Pay by State*, Institute for Women's Policy Research. (Elyse Shaw and Halie Mariano – 2021)

### INTERESTS

Born in South Korea. Lived in New Zealand for five years. Enjoys cooking, running, and the New York Yankees.





THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL  
SCHOOL OF LAW

☎ 919-962-5106 | 📠 919-962-1170

Van Hecke-Wettach Hall | Campus Box 3380  
160 Ridge Road | Chapel Hill, NC 27599-3380  
law.unc.edu

### Unofficial Transcript

**Note to Employers from the Career Development Office:** Grades at the UNC School of Law are awarded in the form of letters (A, A-, B+, B-, C, etc.). Each letter grade is associated with a number (A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, etc.) for purposes of calculating a cumulative GPA. An A+ may be awarded in exceptional situations. For more information on the grading system, including the current class rank cutoffs, please contact the Career Development Office at (919) 962-8102 or visit our website at <https://law.unc.edu/careers/for-employers/grading-policy-faq/>

Halie Mariano

GPA: 3.675

Class	Description	Units	Term	Grade
LAW 199-01	Transition to the Profession I	0.50	Fall 2021	PS
LAW 201	Civil Procedure	4.00	Fall 2021	A
LAW 205	Criminal Law	4.00	Fall 2021	A
LAW 209	Torts	4.00	Fall 2021	A
LAW 295	Research, Reasoning, Writing & Advocacy I	3.00	Fall 2021	B+
LAW 199-02	Transition to the Profession II	0.50	Spring 2022	PS
LAW 204	Contracts	4.00	Spring 2022	A-
LAW 207	Property	4.00	Spring 2022	A
LAW 234A	Constitutional Law	4.00	Spring 2022	A-
LAW 296	Research, Reasoning, Writing & Advocacy II	3.00	Spring 2022	A
LAW 220	Administrative Law	3.00	Fall 2022	B+
LAW 242T	Evidence	3.00	Fall 2022	B+
LAW 467	Negotiation	3.00	Fall 2022	B+
LAW 528	Race, Law & National Security	3.00	Fall 2022	A
LAW 206	Criminal Procedure Investigations	3.00	Spring 2023	B+
LAW 266	Professional Responsibility	2.00	Spring 2023	B+
LAW 275	Secured Transactions	3.00	Spring 2023	A-
LAW 301	Legislative Advocacy	2.00	Spring 2023	A-
LAW 550	Race & the Law	3.00	Spring 2023	B+
LAW 564	Dispute Resolution Competition Lab	1.00	Spring 2023	PS

\*\*Federal Jurisdictions to be taken Fall 2023

= GPA	3.675
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June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my great pleasure to offer you this recommendation of Halie Mariano for a clerkship in your chambers. It's an unqualified, enthusiastic recommendation. Halie is a rising star!

A word about me, so you'll know where this is coming from: I've been teaching since 1994, first at the University of Wyoming College of Law, and, since 1998, at UNC School of Law. Before going into academia, I was a federal district court law clerk (District of New Jersey) and an Assistant US Attorney (same district).

I began to get to know Halie a bit less than a year ago, when she was in my Constitutional Law class as a first-year student. It was a large-ish class – around 60 students – but Halie quickly stood out as one of the very best in the class. This was confirmed, of course, in her excellent performance on the final exam, where she earned an A- (and was just a point short of an A). But her strong performance came as no surprise; Halie was a reliable—and, more importantly, smart—contributor to our class discussions. These are difficult days for the study of Constitutional Law in law schools. Sensibilities are raw, politics are at the surface, and respect for the Supreme Court is the lowest I've seen in my three decades in this business. Halie came at the course with fresh, wide-open eyes, and an inquiring rather than pontificating approach. Unlike most students, who have a hard time seeing beyond the specific opinion assigned for that day's class, Halie constantly evaluated what she was reading against all of the cases she'd read until that point, and worked hard to find points not just of discontinuity but also of continuity between the Justices' various approaches. She certainly came to the material with the viewpoint of a liberal, but unlike most of her fellow students, she allowed the material to challenge her to rethink her premises. She resisted the urge to just say, "oh, this is all just politics," as so many do these days, and instead tried to understand constitutional law as a body of actual law, however racked by internal tensions it might be. I think the word I'd use for Halie's approach is **mature**.

During the fall semester, Halie was one of 15 students in a small legal history seminar I've just started offering. The topic of the seminar is the legal history of the removal and imprisonment of Japanese Americans in World War II. Here again, Halie was an all-star. In her seriousness of engagement with the material she was one of the top two students. She wrote six short "reaction papers" to the assigned reading across the semester and all were excellent—well-written, well-organized, and insightful. Her final paper was outstanding. She chose a knotty topic for herself, gauging the legal validity of the Court's claim in the recent "travel ban" case, *Trump v. Hawaii*, that it was overruling the notorious-but-never-formally-overruled case of *Korematsu v. United States*. (It's not self-evident that the majority opinion should be believed on this point, as the overruling came in obvious *dicta* and the majority opinion arguably makes some of the same mistakes as the Court made in *Korematsu*.) Halie's analysis was astute, and again, as with her other papers, her writing was excellent and well-structured.

In candor, I have to say that even though Halie's academic performance has been excellent, her smarts have not been the thing that has most distinguished her in my mind. It's her character. Halie was born in South Korea and adopted as a baby by a white American family. From the first time we met in January of 2022, she was very open about both the miracle and the challenges of her adoption and its legacy. She is immensely appreciative of her parents for bringing her into their lives and raising her lovingly and with abundant opportunities all around her. Yet she has also had to negotiate the complexities of being an Asian American growing up in a white family and a mostly white community. These experiences have made her an astute cultural observer. They have also motivated her to achieve – to take advantage of the many opportunities that she knows she would not have had growing up in her birth family. Her athletic prowess as an undergrad at Bucknell is indicative of her will to compete and excel at what she does. She wants to be, as she puts it, "the best, and if not the best, then the very best she can be." Halie is, quite simply, going places. She has the makings of a star lawyer of her generation.

I mention Halie's athletic background because I think it reveals something about how she will be in a workplace. She understands intuitively that success is a team, not an individual, venture. She shines in small-group work, where she both speaks her mind and ensures a good group dynamic. I have absolute confidence that Halie will be a delight in your chambers, shouldering her own workload while also contributing to a positive, friendly, caring office dynamic.

I simply cannot wait to see where Halie Mariano ends up, and I very much hope her career might start with a clerkship in your chambers. She's a gem.

I'll be happy to field a call if you'd like to talk further. My cellphone number is 919-931-5950.

Best regards,

Eric Muller  
Dan K. Moore Distinguished Professor of Law in Jurisprudence and Ethics

Eric Muller - emuller@email.unc.edu - 919.962.7067

June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am delighted to recommend Halie Mariano for a clerkship in your chambers. Halie is a well-rounded student and an excellent legal researcher and writer. She is also a true leader who has earned the respect of the entire Carolina Law community, including faculty, staff, and students of all class years. Halie's work ethic is exemplary, and her maturity, ability to connect with peers and supervisors, and positive attitude, even in the most challenging times, make her a pleasure to work with. She will be an outstanding law clerk.

I have known Halie since I taught her in Research, Reasoning, Writing, and Advocacy (RRWA) during her first semester of law school. Taught in small sections, RRWA provides foundational, practice-oriented instruction which helps students develop the skills necessary to communicate professionally as attorneys. Working both individually and in teams, students learn the fundamentals of legal research, reasoning, and writing, primarily by simulating important aspects of law-office work.

I'm lucky to have worked closely and collaboratively with Halie when she was my student. That semester, I read multiple drafts of many pieces of her writing and met with her for six required individual conferences. But even outside those conferences, Halie's dedication to improving her written legal analysis led her to seek additional constructive feedback on her work. She regularly attended office hours and "bonus" conferences, even meeting with me multiple times after the end of RRWA I to continue developing her skills. Since her 1L year, Halie has remained in close contact with me and we've met to discuss course selection and extracurricular activities, employment opportunities, and clerkships.

Halie was already an impressive legal researcher in her 1L year, but her substantial research experience since then—as a summer associate at top-notch law firms, an author and editor on Law Review, and in courses with rigorous writing components—has honed and broadened her skills. As a former law clerk myself, I would not hesitate to seek Halie out for particularly complex or thorny legal issues, trusting that her research would both cover the field of potentially relevant solutions, casting as wide a net as appropriate, and also dive deep where relevant.

Halie's legal writing is top-notch. Her legal analyses are well organized, cogent, and thorough. She is especially good at extracting sophisticated rules from legal authorities and making good judgments about which cases to focus on for meaningful analogies and distinctions. Halie's application of law to fact is thorough, deliberate, and persuasive. She structures each piece of written work product with care, making sure that she sets up a helpful legal framework, meets her audience's expectations, and guides her reader with clear, easy-to-follow prose. And the variety of writing experiences that Halie has had since the fall of her 1L year—both academic and practical—have given her the opportunity to gain confidence and efficiency when writing complex, long-form documents.

Halie is a leader with an impeccable work ethic. Whether as the captain of a Division I softball team, a conference delegate to the NCAA National Student-Athlete Advisory Committee, or the sole Division I athlete on the NCAA's Committee on Women's Athletics, Halie's peers consistently recognize her vision and capacity to lead. Within weeks of arriving at the law school, Halie was selected from among a large group of applicants to be the 1L Class Representative on the Pro Bono Board, one of Carolina's most active and respected student organizations. And in my class, when students worked in small groups—which was often—Halie's leadership and careful preparation consistently kept her group engaged and on task.

Halie's oral communication skills are unparalleled among her peers. I didn't have the pleasure of teaching Halie during her spring legal writing class, when our curriculum shifts from objective writing to written and oral advocacy. But according to the professor who did teach her, Halie delivered the single best appellate oral argument he heard that spring across both of his sections of RRWA II. (I vividly remember him stopping me in the hall just to tell me how great Halie was.) As a result, he selected her to receive a Gressman-Pollitt award for exceptional oral advocacy.

Halie's oral communication is just as effective in less formal settings. She thinks on her feet and expresses her positions not only with confidence and clarity, but also with openness and humility. She asks for clarification when necessary and, when she disagrees with someone, appropriately and gently pushes back in ways that ultimately enrich the discussion. Halie was a consistent and enthusiastic participant in my class, and her engagement with the material always served her classmates well. Importantly, she is also an active and compassionate listener, making any conversation with her a pleasure. These skills are apparent after a single conversation with Halie: during both of her job-search cycles, employers were bending over backwards to recruit her after their interviews, leaving her with the enviable problem of having to choose among many competing offers.

Interpersonally, Halie is kind, warm, and easy to talk to. She is fundamentally devoted to diversity and public service, and cares fiercely about her community. These values inform Halie's extracurricular involvement in college and law school, her vision for her career as an attorney, and the way she moves through the world. She is attentive, collaborative, and easygoing. She would be a perfect fit for a close-knit work environment.

Rachel Gurvich - [gurvich@email.unc.edu](mailto:gurvich@email.unc.edu)

In short, I believe that Halie would be an invaluable addition to your chambers. I would be happy to answer any questions you may have about Halie. Please feel free to contact me directly at (617) 640-9764 or [gurvich@email.unc.edu](mailto:gurvich@email.unc.edu).

Best regards,

Rachel Gurvich

Rachel Gurvich - [gurvich@email.unc.edu](mailto:gurvich@email.unc.edu)

## Applicant Details

First Name **Will**  
 Last Name **Martel**  
 Citizenship Status **U. S. Citizen**  
 Email Address [willmartel@uchastings.edu](mailto:willmartel@uchastings.edu)  
 Address

**Address**  
**Street**  
**825 SHRADER ST**  
**City**  
**SAN FRANCISCO**  
**State/Territory**  
**California**  
**Zip**  
**94117**  
**Country**  
**United States**

Contact Phone Number **4155094114**

## Applicant Education

BA/BS From **Occidental College**  
 Date of BA/BS **May 2019**  
 JD/LLB From **University of California, Hastings College of the Law**  
<http://uchastings.edu>  
 Date of JD/LLB **May 18, 2024**  
 Class Rank **5%**  
 Does the law school have a Law Review/Journal? **Yes**  
 Law Review/Journal **No**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Wagner National Employment and Labor Law Competition**  
**National Health Law Competition**

## Bar Admission

### **Prior Judicial Experience**

Judicial Internships/ Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>No</b>

### **Specialized Work Experience**

#### **Recommenders**

Hand, Keith  
handk@uchastings.edu  
letters@uchastings.edu  
(415) 565

González, Thalia  
gonzalez@uchastings.edu

Aumiller-Twigg, Alex  
alex.aumiller-twigg@sonoma-county.org

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## WILL MARTEL

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825 Shrader St. • San Francisco, CA 94117 • (415) 509-4114 • willmartel@uchastings.edu

June 12, 2023

The Honorable Juan R. Sánchez  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sánchez,

I am writing to express my strong interest in a 2024–2025 clerkship with your chambers. My long-term goal is to be a public defender, and I can think of no better place to continue to refine my legal research and writing skills and commitment to public service than in your chambers.

I am a rising third year law student at the University of California College of the Law, San Francisco (formerly UC Hastings College of the Law). I am currently ranked first in my class at UC Law, SF, and I have received the CALI Award for the top grade in Criminal Law, Contracts Law, Criminal Procedure, Evidence Law, and Negotiation. I have completed a trial advocacy course and competed in three Moot Court competitions, winning a best brief award in one. I also have had the opportunity to collaborate closely with my professors: as a research assistant on a number of different legal projects, a teaching assistant for two Legal Research and Writing courses, and a Sack Fellow for Contracts Law. This has allowed me to deepen my knowledge in a variety of areas, hone my research and writing skills, and gain experience providing substantive instruction and feedback to first year law students.

But a clerkship with your chambers was not always part of my preferred career path. Initially, my desire to work in service of others pushed me to consider attending medical school. Working as an EMT after I graduated college, I deeply valued the opportunity to help others in their most difficult moments. Although I changed career paths, that desire still guides my aspiration to clerk in your chambers and ultimately be a public defender.

Throughout law school, I have continued to work in service of others. For example, as the treasurer of the Prisoner Outreach organization, I stepped beyond my traditional responsibilities to work as the director of the letter writing committee. Collaborating with a faculty mentor, the club president, and student volunteers, I organized responses to more letters in one semester than the previous two years combined.

Thank you for taking the time to consider my candidacy. Please feel free to reach out to my recommenders Professor Keith Hand (415-565-4803), Professor Thalia González (628-227-0919) and Alex Aumiller-Twigg (707-565-3881).

Sincerely,



Will Martel

## WILL MARTEL

825 Shrader St. • San Francisco, CA 94117 • (415) 509-4114 • will.martel@gmail.com

### EDUCATION

**UC Law San Francisco (f/k/a UC Hastings), San Francisco, CA**

J.D., *Social Justice Lawyering Concentration*, May 2024

GPA: 4.088 | Class Rank: 1/362

Honor Society; Milton D. Green Top Ten Citation; Thurston Society

UC Law SF Moot Court Team, 2022–2023 — Executive Board Member

Third Best Brief in Snodgrass Intramural Moot Court Competition

2022 National Health Law Competition

2023 Wagner National Employment and Labor Law Competition

Prisoner Outreach – *Treasurer*

Human Rights and International Law Organization – *Communications Director*

American Constitution Society – *Vice President of Academic Excellence*

CALI Awards: Criminal Law, Contracts Law, Criminal Procedure, Negotiation, Evidence

100 Pro Bono service hours (as of May 2023); 2023 Wiley W. Manuel Certificate for Pro Bono Legal Services

**Occidental College, Los Angeles, CA**

B.A., Double Major in Biochemistry and Philosophy (*Awarded Trustee Merit Scholarship*), May 2019

4-year Starting Pitcher on NCAA Baseball team

### EXPERIENCE

**Morrison Foerster, San Francisco, CA – *Litigation Summer Associate***

May 2023 – Present

**Professor Thalia González, UC Law SF – *Research Assistant***

October 2022 – Present

- Research legal issues. Draft sections of law review articles, policy briefs, and presentations at the intersection of restorative, education, racial, health and economic justice.

**UnCommon Law, Oakland, CA – *Student Parole Consultant***

September 2021 – January 2023

- Reviewed parole hearing transcripts and case files for people serving life sentences.
- Drafted letters to clients recommending how to discuss criminal/social/disciplinary history, substance use, and more at their upcoming parole hearings.

**Sonoma County Public Defender’s Office, Santa Rosa, CA – *Summer Law Clerk***

July 2022 – August 2022

- Researched and wrote memos and motions for legal issues in felony and misdemeanor cases.
- Conducted client intakes in court. Observed arraignments, settlement conferences, and disposition hearings.

**California Appellate Project, San Francisco, CA – *Summer Legal Intern***

May 2022 – August 2022

- Researched and screened the case of a client sentenced to death to identify issues for habeas appeal.
- Wrote and presented a memo outlining potential habeas issues.
- Participated in a week-long capital defense training.
- Visited San Quentin State Prison and met with client to discuss case and conditions.

**Ogletree Deakins, San Francisco, CA – *Junior Paralegal***

January 2020 – August 2021

- Constructed and organized exhibit binders for trial and discovery logs for ongoing litigation.
- Redacted and prepared documents for production and produced documents to opposing counsel.

**American Medical Response, Santa Cruz, CA – *EMT***

August 2019 – December 2019

### VOLUNTEER

**Prisoner Outreach, UC Law SF – *Director of Letter Writing Committee***

August 2022 – Present

**Legal Advice and Referral Clinic, San Francisco, CA – *Student Intake Volunteer***

August 2022 – Present

**2023 Detention Center Delegation, Nogales, AZ – *Student Volunteer***

March 2023



UNIVERSITY OF CALIFORNIA  
COLLEGE OF THE LAW, SAN FRANCISCO  
200 McALLISTER ST. SAN FRANCISCO, CA 94102

NAME: William C Martel  
Academic Program: JD

Printed: 05 Jun 2023  
ID No.: 0591514

Page: 1 of 1

## STUDENT'S PERMANENT RECORD

21/FA FALL 2021

CIVIL PROCEDURE	105	12	A	R	4.0	4.0	16.00
CRIMINAL LAW	115	12	A+	R	4.0	4.0	17.20
PROPERTY	125	12	A	R	5.0	5.0	20.00
LEGAL RESEARCH & WRITING I	131	27	A-	R	3.0	3.0	11.10

16.0 16.0 64.30 4.019 4.019

22/SP SPRING 2022

CONTRACTS	110	22	A+	R	5.0	5.0	21.50
TORTS	130	22	A	R	4.0	4.0	16.00
LEGAL RESEARCH & WRITING 2	970	33	A	R	3.0	3.0	12.00
CONSTITUTIONAL LAW I	120	21	A	R	3.0	3.0	12.00

15.0 15.0 61.50 4.100 4.058

22/FA FALL 2022

RACE, RACISM & AMERICAN LAW	203	11	A	I	3.0	3.0	12.00
CRIMINAL PROCEDURE	328	13	A+	I	4.0	4.0	17.20
IMMIGRATION LAW	400	11	A	I	3.0	3.0	12.00
APPELLATE ADVOCACY: CIVIL	821	12	A-	N	2.0	2.0	0.00
SOCIAL JUSTICE CONCERN SEM 1	830	11	CR	N	1.0	1.0	0.00
TEACHING ASSISTANT (LRW1)	980	60	CR	N	1.0	1.0	0.00
MOOT COURT INTERCOLL COMPET	973	11	CR	N	2.0	2.0	0.00

16.0 16.0 41.20 4.120 4.073

23/SP SPRING 2023

EVIDENCE	368	23	A+	I	4.0	4.0	17.20
RESTORATIVE JUSTICE	662	21	A	I	3.0	3.0	12.00
TRIAL ADVOCACY I	831	21	A	N	2.0	2.0	0.00
NEGOTIATION	838	24	A+	N	3.0	3.0	0.00
SOCIAL JUSTICE CONCERN SEM 2	843	21	CR	N	1.0	1.0	0.00
MOOT COURT INTERCOLL COMPET	973	21	CR	N	2.0	2.0	0.00
WRITING REQ'T FOR LAW 66221	998	30	M	N	0.0	0.0	0.00
SPRING BRK IMMIGRAIN PRACTICUM	803	21	CR	N	2.0	2.0	0.00

17.0 17.0 29.20 4.171 4.088

Comments:

Honors & Awards:

Milton D. Green Top Ten Citation - 1st Year Class 2021-2022

UC Hastings Honor Society

Thurston Society 2021-2022

## CUMULATIVE TOTALS

Cred. Att.	Cred. Cpt.	GPA Cred.	Grade Pts.	GPA
64.00	64.00	48.00	196.20	4.088

REJECT DOCUMENT IF SIGNATURE BELOW IS NOT CLEAR



AMY VANDUREN, REGISTRAR

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to share my enthusiastic support for William Martel's application to serve as a judicial clerk in your chambers. Mr. Martel is a brilliant, highly motivated, and giving law student with a deep intellect, superior writing and analytical skills, and an exceptional work ethic. I have taught at the University of California College of the Law, San Francisco (formerly UC Hastings) for fifteen years, and Mr. Martel is one of the best students I have ever had the pleasure of working with. He is the type of star student that comes along once in a decade and reinvigorates one's commitment to teaching. I have no doubt that I will be hearing about his many achievements in the legal profession for years to come, and I give him my highest and most enthusiastic recommendation for a judicial clerkship.

There are so many positive things to say about Mr. Martel that it is difficult to know where to begin. I teach Contracts in the first-year curriculum and several comparative and international law courses in the upper division. I had the pleasure of having Mr. Martel in my Contracts section for the Spring 2022 term. He demonstrated the highest standards of professionalism throughout the semester. I "cold call" students in the course, and Mr. Martel was consistently well prepared when called on. He was regular volunteer contributor and enriched our discussions with thoughtful critiques on the cases. In his two written assignments during the term, he demonstrated superior issue spotting and legal analysis skills.

Mr. Martel's performance on my final exam placed him at the very top of my Contracts course. The final examination for this course was quite difficult. Success on the examination required thorough preparation, strong writing and organizational skills, and the ability to think clearly under pressure. Mr. Martel finished first out of 92 students and almost 30 points ahead of the second ranked student in the course (setting himself apart from even the best students to a degree I have only seen a few times in fifteen years of teaching). He was kind enough to allow me to use his exam as a model for other students. I re-read one of his exam essays before writing this letter, and it is nearly flawless. He spotted every legal issue and constructed concise, well-organized, and persuasive arguments to address them. The high quality of his legal analysis and prose was extraordinary for a completely closed book, timed exam. Indeed, there are only a few students who could draft an essay of the same quality even with unlimited time and access to notes and materials. I don't award grades of A+ every year, but I did so for Mr. Martel without a moment of hesitation.

Mr. Martel's outstanding course performance, as well as his collegiality and desire to support fellow students, prompted me to invite him to serve as a "Sack Fellow" in my Spring 2023 Contracts section. At UC Law SF, every first-year JD student has two five-unit courses in which the professor allocates additional time and resources to cultivate student legal analysis and writing skills. Students in these courses receive individualized feedback on two written assignments. Sack Fellows are high-performing upper division students who provide this individualized feedback and serve as mentors. I have very high standards for Sack Fellows and only invite students to serve in this capacity if I am certain they have both the academic skills and the temperament to support our 1Ls. I was very pleased when Mr. Martel accepted my invitation. His high quality, thoughtful, and timely feedback to students exceeded the high expectations I had when I invited him, even as he pursued an overload schedule of 17 credits that term. Many Sack Fellows struggle to balance positive and critical feedback, but Mr. Martel demonstrated a strong ability to provide the candid assessments students need while also encouraging them to take the next steps in their work. While Sack Fellows receive a modest stipend, I don't think that is what motivated Mr. Martel to accept the role. He seemed to genuinely enjoy the opportunity to mentor students and contribute to the law school community.

This last observation brings me to another of Mr. Martel's notable qualities – his strong sense of social responsibility and desire to serve others. In addition to his service as a Sack Fellow in Contracts and a teaching assistant in Legal Research and Writing, Mr. Martel is a student in our social justice concentration and worked as a summer law clerk in the Sonoma County Public Defender's Office. At the beginning of his second year at the law school, he approached me for advice about his 2L summer. Mr. Martel had received an offer from one of the top law firms in the Bay Area. He felt conflicted about accepting it because he worried about giving up a precious opportunity to continue his public service work. I was moved by his thoughtful deliberation, and we had a long conversation about his interests and professional goals. I shared my own experience working at Paul Weiss in New York and mentioned that he likely would have opportunities to do some pro bono work at his firm. I advised him to trust his instincts. But I also encouraged him accept the offer, noting that the experience and contacts would be quite valuable and that work for a large firm often opens doors in public service (as it did for me).

It is my understanding that Mr. Martel has compiled an academic record that places him at the very top of his class at UC Law SF. I also understand that he won the "Best Brief Award" for Legal Research and Writing in his first year. Several weeks ago, I had the pleasure of reviewing several legal briefs Mr. Martel researched and wrote over the past year. The two briefs demonstrate the same qualities that stood out to me in his writing for my Contracts course – exceptionally clear, persuasive legal analysis and concise, polished, error-free prose. I was not at all surprised to learn of Mr. Martel's many achievements and the further development of his legal writing. His academic and extracurricular record at UC Law SF is entirely consistent with his outstanding performance in my course.

Keith Hand - handk@uchastings.edu - letters@uchastings.edu  
(415) 565

Finally, Mr. Martel is a true pleasure to be around. He is diligent, open-minded, and respectful to those around him. He is the kind of person that a faculty member, fellow student, and employer can depend on when the workload gets heavy. I know he will continue to display these qualities as a legal professional.

Mr. Martel is the one student I am promoting for a clerkship this year. He has an excellent reputation, a proven track record, the drive to contribute and succeed, and all of the tools to be an outstanding clerk and lawyer. I have every confidence that if you schedule Mr. Martel for an interview, you will see in him the same great skills and potential that he has demonstrated to me and to many others at UC Law SF.

I would welcome the opportunity to talk with you in greater detail about Mr. Martel. If you would be interested in doing so, please don't hesitate to contact me by phone or E-mail. My work phone is 415-565-4803, and my E-mail address is [handk@uchastings.edu](mailto:handk@uchastings.edu).

Sincerely,

Keith J. Hand  
Professor of Law

Keith Hand - [handk@uchastings.edu](mailto:handk@uchastings.edu) - [letters@uchastings.edu](mailto:letters@uchastings.edu)  
(415) 565



**Thalia González**  
 Professor of Law  
 Harry & Lillian Hastings Research Chair  
 Senior Scholar, UCSF/UC Law SF Consortium on Law, Science & Health Policy

**UC Law San Francisco** | 200 McAllister Street | San Francisco, CA 94102  
 phone 628 227 0919 | gonzalez@uchastings.edu | uchastings.edu

Dear Honorable Judge:

I am delighted to write a letter of recommendation reflecting my overwhelming support for William Martel's application to be a judicial clerk in your chambers. It is without any hesitation that I enthusiastically support his application and share my reflections and experiences with Mr. Martel. Simply put, he is a professional, talented, thoughtful, and highly motivated law student with excellent writing and analytical skills. Though I have recently joined the University of California College of the Law, San Francisco (formerly UC Hastings) faculty, I have been a legal academic for fifteen years. I would isolate Mr. Martel as one of the best students not only in my courses, but also with whom I have worked with as a research assistant. I met Mr. Martel within the first few days that I was on campus and was immediately impressed by his acumen and interest in my research—he asked probing questions about areas that do not always draw student attention. As these initial interactions have borne out over the year, Mr. Martel is student who brings great thoughtfulness to his work and genuine interest in learning. He is highly motivated by intellectual curiosity and a commitment to excellence. I look forward to following his legal career and know he will be a shining star in whatever pathway he follows.

Before discussing Mr. Martel's skills as a research assistant, I would like to reflect on his academic performance in the classroom. At the University of California College of the Law, San Francisco I teach Constitutional Law I and multiple upper division courses. I am a faculty co-director of the Center for Racial and Economic Justice and a Senior Scholar in the UCSF-UC Law Consortium Law, Science, and Health Policy. In addition to my tenured faculty teaching position at the University of California College of the Law, San Francisco, I have held a research appointment at Georgetown University Law Center since 2017. All of this is to say, I am quite familiar with excellent students and my remarks about Mr. Martel should be understood in this context.

As his overall academic record reflects, Mr. Martel is at the very top of his class. He won the "Best Brief Award" for Legal Research and Writing in his first year and served as a teaching fellow for a first-year Contracts section. These are not isolated accolades for Mr. Martel. His achievements in the larger law school community are consistent with his outstanding performance in my courses. This year, I had the pleasure of Mr. Martel enrolling in two of my courses: Race, Racism, and American Law (Fall 2023) and Restorative Justice (Spring 2023). In each of these courses his performance earned him the highest grade.

In Race, Racism and American Law, I "cold call" students, and Mr. Martel was always well prepared when called on. His analysis of the doctrine was clear and consistent. Additionally, he artfully invited his peers to participate in discussion, often posing provocative questions that yielded significant interaction. In this manner, I would characterize Mr. Martel's role in the classroom as one of a leader. Unlike some students who view participation or leadership as a constant performance—that can disengage others—Mr. Martel was reflective and choose his interventions in the larger discussions with care.

In the three writing assignments required during the term, Mr. Martel demonstrated a superior command of the doctrine, ability to craft arguments, and develop normative claims. An additional assignment in the course required students to work collaboratively and independently—from the selection of materials for a specific session to teaching these materials to the entire class. Though there were no assigned leaders for each cohort, it was clear to me that Mr. Martel was the unspoken leader in his group. In addition to skillfully co-teaching on the selected topic, the group prepared an external set of resources to scaffold that day's session. It is such "above and beyond" excellence that I have seen Mr. Martel exhibit as my research assistant. And, I now know it was his idea to create these resources.

In addition to excellence during the term, Mr. Martel's performance on the final examination placed him at the top of the class. His final examination (open book, timed, six questions) was quite difficult. To be successful on an examination of this nature requires not only mastery of the course material but the ability to think critically and synthesize ideas in a highly organized manner. While one might assume open book creates ease, it is often quite challenging for students as they struggle to distill central ideas and arguments while remaining responsive to the questions posed. In re-reading his examination before writing this letter my reflection on the answers are quite simple, they were exceptional.

Mr. Martel's superb course performance, as well as his intellectual curiosity and collegiality, prompted me to invite him to be a research assistant. In this role, he has been even more outstanding. There are simply too many examples for me to describe! Mr. Martel has approached every assignment with thoughtfulness and attention to detail. And—no matter how large or small—his professionalism has been clear. Before each assignment, we meet and Mr. Martel takes careful notes and asks specific questions. He then checks in as needed with me for any clarification, not in a burdensome way, and returns to me high quality work on or before the date we agreed upon it was due. As we have been working together now for multiple months, Mr. Martel has also developed keen insights as to the robust portfolio of work that I maintain and checks in, without prompting, to see if there are smaller tasks that I need taken off my plate.

I would like to share one example of his professionalism and attention to detail that occurred last month. With very little notice from the producer, I was invited to speak as an expert commentator on PBS NewsHour. While we are all used to working under short deadlines, the timing was exacerbated by the fact that I was in Baltimore to give the keynote at a conference at Johns Hopkins University. I sent Mr. Martel a quick email asking him to send me his existing research on pending and recently passed legislation for a media call. I did not identify it was for PBS NewHour specifically. He replied to my email in minutes and within a few hours had sent me not only the prior research, but updated it (without my asking), adding short parentheticals about each law, including its current status in the legislative process. He also organized the legislation by topical areas. His quick response and additional thinking, again without prompting, was used not only by me in the interview but by PBS NewsHour in a visual they created for the segment. This is not an isolated instance where Mr. Martel's work was invaluable to me. I am confident in stating that he will be strong, reliable, and independent law clerk who can keep things moving smoothly in a busy chamber.

Mr. Martel's research and writing skills are not limited to discrete assignments. He has worked on sections of four articles, including first round technical above-the-line drafting, as well as data analysis and drafting of "plain language" text for a report for a grant funded project. I have been so impressed with Mr. Martel's work, that this summer we are co-authoring an essay in the area of education law. While some faculty regularly write with their research assistants, this is not my standard

practice as the areas in which I work do always lend themselves to collaboration with less experienced scholars. Mr. Martel has shown me that his work is of this caliber I expect and I look forward to developing this manuscript.

Turning to briefly to Mr. Martel's performance in another course, Restorative Justice, I was also able to appreciate his high-quality research and writing skills. In this upper division seminar, Mr. Martel met his law school writing requirement with the seminar paper. Taking an ambitious route with his paper, he decided to employ a modified social science methodology to code the content of victim impact statements from parole hearing transcripts and analyze their restorative efficacy. When Mr. Martel first introduced this topic in class—as one of five scaffolded assignments in the term—I was candidly dubious about his potential to complete the analysis and interlock it with a substantive theoretical grounding in one term. We met multiple times throughout the term as he grappled with the more challenging aspects of the project and I lent assistance on the empirical analysis design. I am pleased to say, Mr. Martel proved me wrong and earned the highest grade in the course. I believe his paper is a valuable contribution to the literature and I have offered to help him finalize it for submission for publication in a law review.

My final reflections about Mr. Martel's skills as a future law clerk are about who he is as a person. He is trustworthy, committed to justice, and highly values professional relationships. He understands what it means to be hard-working, open-minded, and respectful. He can bring levity to a situation when it is warranted and quiet deliberation when that is what is needed. Simply put, he is collegial, humble, and a pleasure to engage with. Each of these skills will serve him well in your chambers. While Mr. Martel is confident in his work, his commitment to excellence never diminishes the work of others. I have observed his working relationship with my other two research assistants and it is clear that he has sharp interpersonal skills and a keen understanding of how to contribute in a team, knowing when to step up and step back. Again, a valuable asset as a law clerk and legal professional.

Thank you for the opportunity to reflect on Mr. Martel's qualifications to serve as a law clerk. He is the only student I am supporting this year and if you have any questions about his qualifications or experience, please do not hesitate to contact me. I can be reached at 480-707-8894 or [gonzalez@uchastings.edu](mailto:gonzalez@uchastings.edu).

Sincerely,



Thalia González  
Professor of Law  
Harry & Lillian Hastings Research Chair  
Co-Director, Center for Racial and Economic Justice



## **COUNTY OF SONOMA**

### **OFFICE OF THE PUBLIC DEFENDER**

600 Administration Drive, Room 111J,  
Santa Rosa, California 95403-2869  
Telephone (707) 565-2791 - FAX (707) 565-3357

BRIAN MORRIS  
Public Defender

Dear Honorable Judge,

Will Martel is an extraordinary law student who would be an exceptional clerk. I believe there are two things that set Will apart from other law clerks I have worked with that are likely not conveyed by his excellent grades and sterling resume.

First, he is an extraordinarily talented writer who produces attorney caliber work. In all the assignments I gave him, he returned motions that could be filed without any edits. More impressively though, those motions were frankly better than the average attorney work product I see. Will's writing is so good because he is extremely hardworking and self-motivated. Will voraciously completed every assignment I gave him well before any deadline I could reasonably suggest, and he continued to work on a few additional matters once school had started and his time with us had ended. Will quickly understood new concepts, always asked questions when he need more background. As a supervisor, I particularly appreciated how he would solve problems that came up independently, but still had the humility to check to be sure he had come to the correct conclusion. He had no significant background in criminal law when he came to our office but was immediately able to learn all of the new concepts and produce very high-quality work. This intellectual versatility truly separates him from other clerks I have worked with in the past.

Second, Will is incredibly pleasant to work with. He has no ego. He integrated seamlessly into our program with clerks who had been there for years, and immediately made friends. While many people in his position would be bragging about their accomplishments and accolades, I only learned about them when he sent me his resume. He was willing to take any assignment no matter how mundane or difficult. He would approach a document review task with the same vigor as a crafting a novel motion. He was also always willing to help others, but in a kind and friendly way and was never condescending. In sum he is an excellent addition to any team and will may any group better.

Will has my strongest possible recommendation because of how versatile and skilled he is in legal research and writing and how well he works as part of a team.

Sincerely,

Alexander Aumiller-Twigg

## Applicant Details

First Name	Eliza
Last Name	Martin
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:elizamartin@uchicago.edu">elizamartin@uchicago.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>5454 South Shore Drive, Apt. 524</div> <div>City</div> <div>Chicago</div> <div>State/Territory</div> <div>Illinois</div> <div>Zip</div> <div>60615</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	5129834756

## Applicant Education

BA/BS From	Rice University
Date of BA/BS	May 2019
JD/LLB From	The University of Chicago Law School
	<a href="https://www.law.uchicago.edu/">https://www.law.uchicago.edu/</a>
Date of JD/LLB	June 1, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	The University of Chicago Legal Forum
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	No
--------------------------------------	----



Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Davidson, Adam  
davidsona@uchicago.edu

Macey, Joshua  
jmacey@uchicago.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Eliza Martin**

5454 S. Shore Drive, Apartment 524, Chicago, IL 60615 | (512) 983-4756 | elizamartin@uchicago.edu

June 11, 2023

The Honorable Juan R. Sánchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sánchez:

I am a rising third-year law student at the University of Chicago Law School writing to apply for a clerkship in your chambers for the 2024–2025 term. I would welcome the opportunity to learn from your experience as a judge and apply my skills to help answer challenging legal questions.

Throughout law school and my prior experience in the Texas House of Representatives, I developed the ability to research and write on many different subject areas. As the Executive Articles Editor for *The University of Chicago Legal Forum* and as a Summer Associate at Skadden, I have experienced quickly familiarizing myself with complex and unfamiliar areas of law and critically analyzing legal arguments. My experience in the fast-paced Texas House strengthened my communication and organization skills as I navigated discussing complex and sensitive policy issues with a variety of distinct stakeholders including constituents, press, and other elected officials. These skills will enable me to assist substantially in drafting and editing judicial decisions, and clerking for you would be an incredible opportunity to develop my legal skills further. I look forward to continuing to apply and enhance these skills as a Summer Legal Intern for the Honorable Allison Clements, Commissioner for the Federal Energy Regulatory Commission.

I have attached my résumé, a writing sample, and my law school transcript. Letters of recommendation from Professors Adam Davidson and Joshua Macey will arrive under separate cover. Thank you for your time and consideration. I look forward to hearing from you.

Sincerely,



Eliza Martin

Enclosures

## Eliza Martin

5454 S. Shore Drive, Apartment 524, Chicago, IL 60615 | (512) 983-4756 | elizamartin@uchicago.edu

### EDUCATION

**The University of Chicago Law School**, Chicago, IL

J.D. expected, June 2024

*Journal:* *The University of Chicago Legal Forum*, Executive Articles Editor  
*Defunding Cities: Reconsidering the Fiscal Sanctioning Measures of State Punitive Preemption Statutes*, 2023 U. CHI. LEGAL F. (forthcoming).  
*Activities:* Environmental Law Society, Latinx Law Students Association, American Constitution Society, Student Interview Committee for Faculty Hiring

**Rice University**, Houston, TX

B.A. in History and Political Science; Minor in Politics, Law and Social Thought, May 2019

*Activities:* Baker College, President  
 Student Judicial Programs Working Group  
*Honors:* John Hutchinson Award for Service to Rice University  
 Distinction in Research & Creative Works for Undergraduate Thesis  
 National Hispanic Merit Scholar

### EXPERIENCE

**Federal Energy Regulatory Commission, Office of Commissioner Clements**, Washington, D.C.

*Legal Intern*, Expected July 2023-September 2023

**Skadden, Arps, Slate, Meagher & Flom**, Chicago, IL & Houston, TX

*Summer Associate*, May 2022-July 2022 (Houston, TX); May 2023-July 2023 (Chicago, IL)

- Conducted analysis for a senior associate on capital market issues, including a review of a restructuring agreement in a client's acquisition of a major fund.
- Drafted documents, conducted research, and compiled interview outlines for attorneys working on pro-bono matters such as prisoner civil rights litigation and an asylum case.

**Professor Joshua Macey**, Chicago, IL & Remote

*Research Assistant*, June 2022-Present

- Supporting Professor Macey's research on law and policy issues related to the U.S. energy industry.
- Summarized case law on utility recovery of environmental disaster costs and sourced historical information regarding the development of the North American Electric Reliability Corporation.

**Office of State Representative Donna Howard (HD-48)**, Austin, TX

*Communications Director & Aide*, June 2020-June 2021

- Produced and executed an integrated communications strategy to amplify policy goals and demonstrate areas of concern with certain state bills.
- Analyzed proposed legislation, shepherded bills through the legislative process, and wrote talking points on issues including power-grid failure, reproductive health access, and state budget decisions.

**James Talarico for State Representative (HD-52)**, Williamson County, TX

*Field Organizer*, July 2020-November 2020

- Developed and executed a field plan in a district with over 200,000 residents to ensure re-election in a swing-district.

**Thomas J. Watson Fellowship**, Northern Ireland, Norway, South Africa, Mauritius

*Fellow*, July 2019-July 2020

- Researched caregiving that children-of-immigrants provide for their parents over their lifetimes and how this work changes during different life stages.

**INTERESTS & SKILLS:** hiking, reading fiction, live-music; data analysis (R, Excel), Spanish.



Office of the University Registrar  
Chicago, Illinois 60637

Name: Eliza Martin  
Student ID: 12276181

Scott C. Campbell, University Registrar

### University of Chicago Law School

Summer 2022

#### Academic Program History

Honors/Awards

The University of Chicago Legal Forum, Staff Member 2022-23

Program: Law School

Start Quarter: Autumn 2021

Program Status: Active in Program

J.D. in Law

Autumn 2022

Course	Description	Attempted	Earned	Grade
LAWS 43228	Local Government Law Lee Fennell	3	3	177
LAWS 53377	Big Problems Anup Malani David A Weisbach	3	3	179
LAWS 57013	Canonical Ideas in American Legal Thought William Baude Adam Chilton	3	3	178
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

#### External Education

William Marsh Rice University

Houston, Texas

Bachelor of Arts 2019

#### Beginning of Law School Record

Autumn 2021

Course	Description	Attempted	Earned	Grade
LAWS 30101	Elements of the Law William Baude	3	3	176
LAWS 30211	Civil Procedure William Hubbard	4	4	177
LAWS 30611	Torts Saul Levmore	4	4	177
LAWS 30711	Legal Research and Writing Adam Davidson	1	1	181

Winter 2022

Course	Description	Attempted	Earned	Grade
LAWS 30311	Criminal Law John Rappaport	4	4	176
LAWS 30411	Property Thomas Gallanis Jr	4	4	177
LAWS 30511	Contracts Bridget Fahey	4	4	176
LAWS 30711	Legal Research and Writing Adam Davidson	1	1	181

Spring 2022

Course	Description	Attempted	Earned	Grade
LAWS 30712	Legal Research, Writing, and Advocacy Adam Davidson	2	2	181
LAWS 30713	Transactional Lawyering Douglas Baird	3	3	177
LAWS 40101	Constitutional Law I: Governmental Structure Bridget Fahey	3	3	179
LAWS 43201	Comparative Legal Institutions Thomas Ginsburg	3	3	175
LAWS 44201	Legislation and Statutory Interpretation Ryan Doerfler	3	3	176

Winter 2023

Course	Description	Attempted	Earned	Grade
LAWS 40201	Constitutional Law II: Freedom of Speech Genevieve Lakier	3	3	179
LAWS 43282	Energy Law Joshua C. Macey	3	3	182
LAWS 53131	Reproductive Health and Justice Emily Werth	3	0	
LAWS 57013	Canonical Ideas in American Legal Thought William Baude Adam Chilton	2	2	178
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

Spring 2023

Course	Description	Attempted	Earned	Grade
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process Aziz Huq	3	3	176
LAWS 53404	The Role and Practice of the State Attorney General Michael Scodro Lisa Madigan	3	0	
LAWS 53432	Climate Change and the Law Hajin Kim Joshua C. Macey	3	3	182
LAWS 57013	Canonical Ideas in American Legal Thought William Baude Adam Chilton	2	2	178
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

Send To:

Eliza Martin  
5454 South Shore Drive  
Chicago, IL  
60615

End of University of Chicago Law School

Date Issued: 05/31/2023

Page 1 of 2

KEY TO TRANSCRIPT ON FINAL PAGE



OFFICIAL ACADEMIC DOCUMENT



Key to Transcripts  
of  
Academic Records

1. **Accreditation:** The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

2. **Calendar & Status:** The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

3. **Course Information:** Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

4. **Credits:** The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

5. Grading Systems:

Quality Grades

Grade	College & Graduate	Business	Law
A+	4.0	4.33	
A	4.0	4.0	186-180
A-	3.7	3.67	
B+	3.3	3.33	
B	3.0	3.0	179-174
B-	2.7	2.67	
C+	2.3	2.33	
C	2.0	2.0	173-168
C-	1.7	1.67	
D+	1.3	1.33	
D	1	1	167-160
F	0	0	159-155

Non-Quality Grades

I	<b>Incomplete:</b> Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).
IP	<b>Pass (non-Law):</b> Mark of I changed to P (Pass). See 8 for Law IP notation.
NGR	<b>No Grade Reported:</b> No final grade submitted
P	<b>Pass:</b> Sufficient evidence to receive a passing grade. May be the only grade given in some courses.
Q	<b>Query:</b> No final grade submitted (College only)
R	<b>Registered:</b> Registered to audit the course
S	<b>Satisfactory</b>
U	<b>Unsatisfactory</b>
UW	<b>Unofficial Withdrawal</b>
W	<b>Withdrawal:</b> Does not affect GPA calculation
WP	<b>Withdrawal Passing:</b> Does not affect GPA calculation
WF	<b>Withdrawal Failing:</b> Does not affect GPA calculation
	<b>Blank:</b> If no grade is reported after a course, none was available at the time the transcript was prepared.

Examination Grades

H	Honors Quality
P*	High Pass
P	Pass

**Grade Point Average:** Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

6. **Academic Status and Program of Study:** The quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

7. **Doctoral Residence Status:** Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

**Scholastic Residence:** the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

**Research Residence:** the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000.)

**Advanced Residence:** the period of registration following completion of Scholastic and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016.)

**Active File Status:** a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000.)

**Doctoral Leave of Absence:** the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

**Extended Residence:** the period following the conclusion of Advanced Residence. (Discontinued Summer 2013.)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

8. **Law School Transcript Key:** The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)
0.5%
High Honors (180.5+)(pre-2002 180+)
7.2%
Honors (179+)(pre-2002 178+)
22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the law GPA.

P\*\* indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

\* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class.)

See 5 for Law School grading system.

9. **FERPA Re-Disclosure Notice:** In accordance with U.S.C. 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar  
University of Chicago  
1427 E. 60<sup>th</sup> Street  
Chicago, IL 60637  
773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016

Adam Davidson  
Assistant Professor of Law  
University of Chicago Law School  
1111 East 60th Street | Chicago, Illinois 60637  
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e-mail : davidsona@uchicago.edu  
www.law.uchicago.edu/people/adam-davidson

June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my pleasure to recommend Eliza Martin for a clerkship in your chambers. I taught Eliza in Legal, Research, and Writing, a full-year course during her 1L year. Even as a 1L Eliza was a clear and concise writer who was able to identify and focus on the core of a legal issue. It was unsurprising that she received a 181, a strong A in Chicago's grading scheme, in my class. Indeed, it appears that Eliza is increasingly learning to implement the clarity and legal acumen she showed in my class in her other classes. Her transcript shows a clear trend of improvement from the beginning of her 1L year, and she now seems to consistently place herself above Chicago's 177 median.

Eliza is not always the most extraverted person. In part, I think that is because she does not always feel like she belongs in law school. But she should. She is the first member of her family to attend law school, and she grew up in Austin, Texas attending a school where the vast majority of students received free or reduced lunch. That experience led her to become politically involved as various political leaders threatened her school's funding or to take actions that would harm her undocumented classmates. She said that though her school did not have many material resources, her teachers believed in them and so she and the other students believed in and supported each other. Those experiences have clearly affected her professional path, as she has consistently sought to work to improve the lives of others. In college, she served in student government, working to improve her university's Title IX procedures and helping to secure a stipend for students who worked in student government, so that no student had to choose between serving the university and working a job to sustain themselves. After college, inspired by her own experience helping to support her father, she received a fellowship to study how children of immigrants support their families. And then she worked in the Texas legislature for Representative Donna Howard. For someone about to attend law school, her timing in the legislature was educationally fortuitous, as she had a front-row seat to the debate over and ultimately passage of SB8.

Though I said Eliza is introverted, I should be clear that does not mean she is closed off. She is happy to talk about her experiences, and she is particularly thoughtful as she reflects on what she has learned from them and how they motivate her today. She has developed an interest in the intersection of poverty and climate change, and she imagines that eventually this will culminate in a career either in energy policy, she specifically mentioned working for FERC, or in legal academia. To that latter end, she has focused on finding as many writing opportunities as she can during law school. This includes serving as a research assistant to one of our energy law professors, Joshua Macey, and taking one of our most difficult courses, Canonical Ideas in American Legal Thought, which is a full-year course designed to introduce students to the most prominent ideas in legal academia and have them produce a piece of publishable-quality scholarship.

I think that Eliza will make an excellent law clerk and will be a joy to have in chambers. I happily recommend her.

Adam Davidson - davidsona@uchicago.edu

**Joshua C. Macey**  
Assistant Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
[jmacey@uchicago.edu](mailto:jmacey@uchicago.edu) | 773-702-9494

June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my pleasure to write this letter of recommendation in support of Eliza Martin. I know Eliza well. She worked as my research assistant in summer 2022 and has taken two of my classes. She would make an excellent law clerk. I recommend her without reservation.

Eliza was an outstanding research assistant. There has recently been a lot of scholarship considering the many ways energy regulations operate at cross-purposes with climate policy, but there has been virtually no research about grid governance. I'm writing a paper arguing that energy regulators have outsourced the development of energy market rules to incumbent fossil fuel providers. I asked Eliza to dig through lengthy and complicated adjudications granting self-regulatory status to coalitions of electric utilities. Eliza spent the summer digging through open access transmission tariffs, which are the governing documents for self-regulatory organizations that develop energy market rules. These tariffs are typically thousands of pages long and poorly organized. Eliza created a database that shows which utilities own and operate the grid.

Eliza did an amazing job. To provide one example, she figured out that the utilities that have developed the process for building transmission lines to connect to wind and solar developments are vertically integrated. These utilities have invested billions of dollars to build fossil generating units that are only able to make a profit because transmission constraints allow them to exercise market power.

It was little surprise when Eliza wrote one of the strongest exams in my Energy Law class and one of the best papers I've supervised. For my climate change seminar, Eliza argued that rate regulated utilities that spend money lobbying against climate regulations are compelling their ratepayers to engage in political speech in violation of *Janus*. Rate regulated utilities have a legal right to a monopoly. Their revenues come from captive ratepayers who are rarely permitted to switch providers. When utilities spend ratepayer money lobbying against climate regulations, they force ratepayers to fund political positions. *Janus* held that similar behavior was unconstitutional in the labor context. This is an extremely sophisticated argument. It may be the most important paper I've supervised as a law professor. I have urged her to revise it and expect to see it published as an article in the next year.

I should also say a few things about Eliza's background. Eliza grew up in Austin, Texas. She is very close with her family, and she has told me that both of her parents have always been role models to her—especially in terms of how they engage with their family and community. Her father moved to the United States at sixteen. He did not speak English at the time but taught himself English and became a primary care physician who provides service to low-income communities. He traveled to the Rio Grande Valley on weekends to work in the Emergency Room because there weren't enough physicians in the Valley. He also is the primary source of income for her entire extended family and supports her uncles, aunts, and grandparents. Eliza plans to provide a similar level of emotional and financial care for my extended family.

Eliza went to an all-girls public middle and high school where seventy-five percent of students received free and reduced lunch. She was in the school's third-graduating class, and part of a minority of students who went on to attend four-year college. Eliza went on to study history and political science at Rice. While in college, her father had a mental-health breakdown that prevented him from working for over a year. Eliza ended up spending her free time working so that she could ease some of the financial pressures her family was facing. After her father recovered, she began participating in student government, where she helped reform Rice's Title IX procedures to improve support for survivors of sexual assault.

After Eliza graduated from college, she received the Thomas J. Watson Fellowship, which supported a year of international travel for an independent project. This Fellowship provided support for Eliza to conduct research on how the childcare that immigrant children receive at different life stages. As a Watson Fellow, Eliza studied how religious, state, and non-profit institutions support children of immigrants in their caretaking experience. She has told me that her interest in this issue was largely inspired by her experience caring for and supporting her father, who was an immigrant who had to teach himself English when he arrived in the United States as a sixteen-year-old. When she returned to the United States, she worked as a field organizer for Texas Representative, James Talarico, and then for Representative, Donna Howard during the 86th Legislative Session.

As I hope is clear, I think the world of Eliza. She is highly intelligent, humble, and deeply committed to her family and to public service. She would be a credit to any chambers. Please do not hesitate to contact me if you have any further questions.

Joshua Macey - [jmacey@uchicago.edu](mailto:jmacey@uchicago.edu)

Sincerely yours,  
Joshua C. Macey

Joshua Macey - [jmacey@uchicago.edu](mailto:jmacey@uchicago.edu)



**Applicant Details**

First Name	<b>Michael</b>
Middle Initial	<b>P</b>
Last Name	<b>Matthiesen</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:mmatthiesen@law.gwu.edu">mmatthiesen@law.gwu.edu</a>
Address	

**Address****Street****11451 S.W. 103rd Street****City****Miami****State/Territory****Florida****Zip****33176****Country****United States**

Contact Phone Number	<b>(305)-926-3664</b>
Other Phone Number	<b>(305)-596-0747</b>

**Applicant Education**

BA/BS From	<b>University of Miami</b>
Date of BA/BS	<b>May 2012</b>
JD/LLB From	<b>The George Washington University Law School</b>
	<a href="https://www.law.gwu.edu/">https://www.law.gwu.edu/</a>
Date of JD/LLB	<b>December 15, 2022</b>
Class Rank	<b>25%</b>
Does the law school have a Law Review/Journal?	<b>Yes</b>
Law Review/Journal	<b>No</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>The George Washington Law School Moot Court</b>

**Bar Admission**

### **Prior Judicial Experience**

Judicial Internships/Externships   **Yes**

Post-graduate Judicial Law Clerk   **No**

### **Specialized Work Experience**

### **Recommenders**

Brown, Karen

karenbrown@law.gwu.edu

301-589-7739

Matthew, Dayna

lawdeanmatthew@law.gwu.edu

Kirkpatrick, Laird

lkirkpatrick@law.gwu.edu

Cheh, Mary

mcheh@law.gwu.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**MICHAEL MATTHIESEN**

11451 S.W. 103rd Street, Miami, FL, 33176 • (305) 926-3664 • [mmatthiesen@law.gwu.edu](mailto:mmatthiesen@law.gwu.edu)

June 3, 2023

The Honorable Juan R. Sanchez  
U.S. District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Philadelphia, PA 19106

Dear Chief Judge Sanchez:

I am a January 2023 George Washington University Law School graduate, and I am writing to apply for the judicial clerkship vacancy with your chambers during the 2024-2025 term. Enclosed is a copy of my resume, transcript, references, and writing sample. Arriving separately are letters of recommendation from Professor Cheh, Professor Brown, Professor Kirkpatrick, and Dean Matthew. Thank you for your consideration.

Respectfully,



Michael Matthiesen

## MICHAEL MATTHIESEN

11451 S.W. 103rd Street Miami, FL 33176 • (305) 926-3664 • [mmatthiesen@law.gwu.edu](mailto:mmatthiesen@law.gwu.edu)

### EDUCATION

<b>The George Washington University Law School</b>	Washington, D.C.
<i>Juris Doctorate</i> , Health Law Concentration, GPA: 3.57, <i>with Honors</i>	Jan. 2023
<u>Honors:</u> Top 5 of January 2023 graduating class, Dean's Certificate for <i>Most Pro Bono Hours</i> (424 Hours), Thurgood Marshall Scholar, HEERF Grant Recipient	
<u>Activities:</u> Moot Court Board, 2021 Van Vleck Moot Court Competition (Top 3 Oral Advocates), Student Health Law Association, Health Rights Law Clinic, Faculty Appointments Committee	
<b>University College London</b>	London, UK
<i>Master of Arts</i> , <i>with Distinction</i> , in <i>Philosophy, Politics, and Economics of Health</i> , GPA: 3.55	Nov. 2015
<u>Honors:</u> Rotary International Global Grant Scholar, Goodenough College Member	
<b>University of Miami</b>	Coral Gables, FL
<i>Master of Science in Education</i> , <i>with Graduate Honors in Community and Social Change</i> , GPA: 3.83	Aug. 2014
<u>Honors:</u> 2014 Miami CCJ Silver Medallion, 2013 & 2014 Eli Segal Award, CNCS President's Call to Service Award	
<i>Bachelor of Arts in Political Science and International Studies</i> , <i>with Departmental Honors</i> , GPA: 3.482	May 2012
<u>Honors:</u> Bright Futures Scholar, Provost's Honor Roll, Dean's List, Pi Sigma Alpha Honor Society	
<u>Activities:</u> Model United Nations, WVUM 90.5 FM Executive Board, Specialty Show Host, and Rotation DJ	

### EXPERIENCE

<b>Baker McKenzie</b>	Miami, FL
<i>Associate Attorney, Litigation and Government Enforcement</i>	Sept. 2023
<b>U.S. Securities and Exchange Commission</b>	Washington, D.C.
<i>Student Scholar, Division of Enforcement</i>	Sept. 2022 – Nov. 2022
Research matters for the enforcement team on securities fraud and material omissions in cases involving crypto entities.	
<b>Baker McKenzie</b>	Miami, FL
<i>Summer Associate &amp; Diversity Scholar</i>	May 2022 – Jul. 2022
Researched matters for litigation team including FDA regulations, SEC compliance, and questions of state law.	
<b>The George Washington University Law School</b>	Washington, D.C.
<i>Research Assistant for Dean Dayna Matthew</i>	Dec. 2020 – May 2022
Edited documents for publication and served as teaching assistant in the Race, Law, and Public Health course.	
<b>United States District Court for the District of Columbia</b>	Washington, D.C.
<i>Judicial Intern for The Honorable Royce Lamberth</i>	Jan. 2022 – Apr. 2022
Researched and drafted orders on FOIA, January 6th proceedings, and the doctrine of consular non-reviewability.	
<b>Center for Disease Control &amp; Prevention</b>	Atlanta, GA
<i>Public Health Law Intern</i>	Sep. 2021 – Dec. 2021
Analyzed legal map of state public health laws to determine their impact on the spread of sexually transmitted diseases.	
<b>U.S. Department of Health &amp; Human Services, Office of Trade and Health</b>	Washington, D.C.
<i>Summer Law Clerk</i>	Jun. 2021 – Jul. 2021
Researched the global approval of COVID-19 vaccines and how distribution interacts with U.S. laws.	
<b>Federal Public Defender's for the Southern District of Florida</b>	Miami, FL
<i>Legal Intern</i>	Aug. 2020 – Nov. 2020
Conducted legal research, drafted compassionate release motions, and analyzed constitutional questions.	
<b>United States District Court for the Southern District of Florida</b>	Miami, FL
<i>Judicial Extern for The Honorable Cecilia M. Altonaga</i>	Jun. 2020 – Jul. 2020
Conducted legal research and drafted orders on statutory interpleader, OFAC collections, and maritime law.	
<b>Miami Dade College</b>	Miami, FL
<i>Grant Coordinator, Advising &amp; Operations</i>	Sep. 2017 – Jun. 2020
Managed 25 employees, \$500,000 budget, and related operations in compliance with U.S. Dept. of Education guidelines.	
<i>Adjunct Professor, Philosophy</i>	Feb. 2016 – May 2020
Taught the "Introduction to Philosophy" and "Critical Thinking & Ethics" courses for 80+ students.	
<b>LANGUAGE SKILLS AND INTEREST:</b>	Conversational Portuguese; Beginner Spanish

## THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

SSN : \*\*\*\*-\*\*-4367  
 Gwid : G20176118  
 Date of Birth: 04-OCT

Date Issued: 03-MAR-2023

Record of: Michael P Matthiesen

Page: 1

Student Level: Law  
 Admit Term: Fall 2020

Issued To: MICHAEL MATTHIESEN  
 MMATTHIESEN@GWU.EDU

REFNUM:98007630

Current College(s): Law School  
 Current Major(s): Law  
 Concentration(s): Health Law

Degree Awarded: J D 06-JAN-2023  
 With Honors

Major: Law  
 Area of Concentration: Health Law

JD RANK: 5/18  
 MAY 2022 EQUIVALENT RANK 188/549

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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NON-GW HISTORY:

2019-2020 Florida International Univ

LAW 6202 Contracts 4.00 TR

LAW 6206 Torts 4.00 TR

LAW 6208 Property 4.00 TR

LAW 6212 Civil Procedure 4.00 TR

LAW 6216 Fundamentals Of 3.00 TR

Lawyer I

LAW 6217 Fundamentals Of 2.00 TR

Lawyer II

LAW 6218 Professional 3.00 TR

Responslbty/Ethic

Transfer Hrs: 24.00

Total Transfer Hrs: 24.00

GEORGE WASHINGTON UNIVERSITY CREDIT:

Fall 2020  
 Law School

LAW 6209 Legislation And 3.00 A-

Regulation

Kovacs

LAW 6214 Constitutional Law I 3.00 A-

Cheh

LAW 6410 Health Care Law 4.00 A

Rosenbaum

LAW 6644 Moot Court-Van Vleck 1.00 CR

Johnson

Ehrs 11.00 GPA-Hrs 10.00 GPA 3.800

CUM 11.00 GPA-Hrs 10.00 GPA 3.800

Good Standing

GEORGE WASHINGTON SCHOLAR

TOP 1%-15% OF THE CLASS TO DATE

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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Spring 2021

Law School

Law

LAW 6210 Criminal Law 3.00 B+

Braman

LAW 6400 Administrative Law 3.00 B+

Bignami

LAW 6411 Health Care Law Seminar 2.00 A

Lynch

LAW 6617 Law And Medicine 3.00 B+

Suter

Ehrs 11.00 GPA-Hrs 11.00 GPA 3.455

CUM 22.00 GPA-Hrs 21.00 GPA 3.619

Good Standing

THURGOOD MARSHALL SCHOLAR

TOP 16% - 35% OF THE CLASS TO DATE

Summer 2021

LAW 6230 Evidence 3.00 A

Kirkpatrick

LAW 6668 Field Placement 3.00 CR

LAW 6672 The Art Of Lawyering 2.00 B+

Grillot

Ehrs 8.00 GPA-Hrs 5.00 GPA 3.733

CUM 30.00 GPA-Hrs 26.00 GPA 3.641

Good Standing

Fall 2021

LAW 6232 Federal Courts 3.00 A-

Gavoor

LAW 6250 Corporations 4.00 A-

Mitchell

LAW 6360 Criminal Procedure 3.00 B-

Lerner

LAW 6631 Health Rights Law Clinic 4.00 P

Jackson

Ehrs 14.00 GPA-Hrs 10.00 GPA 3.367

CUM 44.00 GPA-Hrs 36.00 GPA 3.565

THURGOOD MARSHALL SCHOLAR

TOP 16% - 35% OF THE CLASS TO DATE

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*



*Katie Cloud*  
 Katie Cloud  
 Interim University Registrar

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# THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

SSN : \*\*\*\*-\*\*-4367  
 Gwid : G20176118  
 Date of Birth: 04-OCT

Date Issued: 03-MAR-2023

Record of: Michael P Matthiesen

Page: 2

SUBJ NO COURSE TITLE CRDT GRD PTS  
 -----

Spring 2022

Law School

Law

Health Law

LAW 6300 Federal Income Tax 3.00 A-  
 Brown

LAW 6380 Constitutional Law II 4.00 B  
 Colby

LAW 6592 Jurisprudence Seminar 2.00 A  
 Steinhardt

Ehrs 9.00 GPA-Hrs 9.00 GPA 3.444

CUM 53.00 GPA-Hrs 45.00 GPA 3.541

Good Standing

THURGOOD MARSHALL SCHOLAR

TOP 16% - 35% OF THE CLASS TO DATE

Fall 2022

LAW 6234 Conflict Of Laws 3.00 B+  
 Berman

LAW 6402 Antitrust Law 3.00 A-  
 Kovacic

LAW 6656 Independent Legal Writing 2.00 A+  
 Ehrs 8.00 GPA-Hrs 8.00 GPA 3.708

CUM 61.00 GPA-Hrs 53.00 GPA 3.566

Good Standing

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*  
 Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION 61.00 53.00 189.00 3.566

TOTAL NON-GW HOURS 24.00 0.00 0.00 0.00

OVERALL 85.00 53.00 189.00 3.566

##### END OF DOCUMENT #####



*Katie Cloud*  
 Katie Cloud  
 Interim University Registrar

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Office of the Registrar  
THE GEORGE WASHINGTON UNIVERSITY  
Washington, DC 20052

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DESIGNATION OF CREDIT

All courses are taught in semester hours.

TRANSFER CREDIT

Transfer courses listed on your transcript are bonafide courses and are assigned as advanced standing. However, whether or not these courses fulfill degree requirements is determined by individual school criteria. The notation of TR indicates credit accepted from a postsecondary institution or awarded by AP/IB exam.

EXPLANATION OF COURSE NUMBERING SYSTEM

All colleges and schools beginning Fall 2010 semester:

1000 to 1999	Primarily introductory undergraduate courses.
2000 to 4999	Advanced undergraduate courses that can also be taken for graduate credit with permission and additional work.
5000 to 5999	Special courses or part of special programs available to all students as part of ongoing curriculum innovation.
6000 to 6999	For master's, doctoral, and professional-level students; open to advanced undergraduate students with approval of the instructors and the dean or advising office.
8000 to 8999	For master's, doctoral, and professional-level students.

All colleges and schools except the Law School, the School of Medicine and Health Sciences, and the School of Public Health and Health Services before Fall 2010 semester:

001 to 100	Designed for freshman and sophomore students. Open to juniors and seniors with approval. Used by graduate students to make up undergraduate prerequisites. Not for graduate credit.
101 to 200	Designed for junior and senior students. With appropriate approval, specified courses may be taken for graduate credit by completing additional work.
201 to 300	Primarily for graduate students. Open to qualified seniors with approval of instructor and department chair. In School of Business, open only to seniors with a GPA of 3.00 or better as well as approval of department chair and dean.
301 to 400	Graduate School of Education and Human Development, School of Engineering and Applied Science, and Elliott School of International Affairs – Designed primarily for graduate students. Columbian College of Arts and Sciences – Limited to graduate students, primarily for doctoral students. School of Business – Limited to doctoral students.
700s	The 700 series is an ongoing program of curriculum innovation. The series includes courses taught by distinguished University Professors.
801	This number designates Dean's Seminar courses.

The Law School

Before June 1, 1968:

100 to 200	Required courses for first-year students.
201 to 300	Required and elective courses for Bachelor of Laws or Juris Doctor curriculum. Open to master's candidates with approval.
301 to 400	Advanced courses. Primarily for master's candidates. Open to LL.B or J.D. candidates with approval.

After June 1, 1968 through Summer 2010 semester:

201 to 299	Required courses for J.D. candidates.
300 to 499	Designed for second- and third-year J.D. candidates. Open to master's candidates only with special permission.
500 to 850	Designed for advanced law degree students. Open to J.D. candidates only with special permission.

School of Medicine and Health Sciences and

School of Public Health and Health Services before Fall 2010 semester:

001 to 200	Designed for students in undergraduate programs.
201 to 800	Designed for M.D., health sciences, public health, health services, exercise science and other graduate degree candidates in the basic sciences.

CORCORAN COLLEGE OF ART + DESIGN

The George Washington University merged with the Corcoran College of Art + Design, effective August 21, 2014. For the pre-merger Corcoran transcript key, please visit <http://go.gwu.edu/corcorantranscriptkey>

THE CONSORTIUM OF UNIVERSITIES OF  
THE WASHINGTON METROPOLITAN AREA

Courses taken through the Consortium are recorded using the visited institutions' department symbol and course number in the first positions of the title field. The visited institution is denoted with one of the following GW abbreviations.

AU	American University	MMU	Marymount University
CORC	Corcoran College of Art & Design	MV	Mount Vernon College
CU	Catholic University of America	NVCC	Northern Virginia Community College
GC	Gallaudet University	PGCC	Prince George's Community College
GU	Georgetown University	SEU	Southeastern University
GL	Georgetown Law Center	TC	Trinity Washington University
GMU	George Mason University	USU	Uniformed Services University of the Health Sciences
HU	Howard University	UDC	University of the District of Columbia
MC	Montgomery College	UMD	University of Maryland

GRADING SYSTEMS

Undergraduate Grading System

A, Excellent; B, Good; C, Satisfactory; D, Low Pass; F, Fail; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; P, Pass; NP, No Pass; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the I is replaced by the final grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 2011: The grading symbol RP indicates the class was repeated under Academic Forgiveness.

Effective Fall 2003: The grading symbol R indicates need to repeat course.

Prior to Summer 1992: When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I/ and the grade.

Effective Fall 1987: The following grading symbols were added: A-, B+, B-, C+, C-, D+, D-.

Effective Summer 1980: The grading symbols: P, Pass, and NP, No Pass, replace CR, Credit, and NC, No Credit.

Graduate Grading System

(Excludes Law and M.D. programs.) A, Excellent; B, Good; C, Minimum Pass; F, Failure; I, Incomplete; IPG, In Progress; CR, Credit; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 1994: The following grading symbols were added: A-, B+, B-, C+, C- grades on the graduate level.

Law Grading System

A+, A, A-, Excellent; B+, B, B-, Good; C+, C, C-, Passing; D, Minimum Pass; F, Failure; CR, Credit; NC, No Credit; I, Incomplete. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

M.D. Program Grading System

H, Honors; HP, High Pass; P, Pass; F, Failure; IP, In Progress; I, Incomplete; CN, Conditional; W, Withdrawal; X, Exempt; CN/P, Conditional converted to Pass; CN/F, Conditional converted to Failure. Through Summer 2014 the I was replaced with I and the final grade.

For historical information not included in the transcript key, please visit

<http://www.gwu.edu/transcriptkey>

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The George Washington University Law School  
2000 H Street NW  
Washington, DC 20052

June 03, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in very enthusiastic support of Michael Matthiesen's application for a clerkship in your chambers. I have been fortunate to observe Michael as a student in one of my courses, as well as in his role as a leader in our academic community. His "A" work in my own class demonstrated that he has high intellectual capability, exceptional analytical skills, and an impressive ability to articulate his ideas both in writing and orally. These gifts make him perfectly suited for the work of your chambers.

Michael was a student in my spring 2022 Federal Income Taxation course. He approached me before classes started to indicate his complete lack of experience in the tax arena, but also to let me know of his deep interest in understanding legal systems and the ways in which tax law fit. Early on he expressed an intellectual curiosity that will serve him well in any area of law he chooses. Michael was able to not only parse through the minutiae of the Internal Revenue Code and to apply it to a given fact pattern to determine one or more possible outcomes, but he was also able to perceive the larger implications. For example, when we covered the disparate tax rate tables depending on marital status and the rules concerning transactions between married persons, he impressed our class with his perception that the tax rules were not neutral and could result in influencing the decision whether to marry in ways most likely not intended by Congress. I recall his similar contribution when we were discussing the constitutionality and feasibility of a wealth tax on the very wealthy. Michael's insight here was that the more fundamental fairness issues arose from the structure of a federal income tax system that delays the imposition of tax on certain property transactions and provides a preferential (reduced) rate when the income is ultimately subjected to tax. This observation reflected his very keen powers of analysis and his gift of looking at complicated structures in coherent way.

Michael was always enthusiastic and very-well prepared for class. He spoke regularly and effectively in class, often serving as a role model for the rest of the class. Michael has very strong personal skills and an easy ability to get along with students, faculty, and staff from all walks of life. He always exhibited respect and concern for other members of the community and worked hard to support those students in our class who found the challenge of the Federal Income Tax course to be daunting.

I have not been in a position to supervise lengthy writing projects for Michael, but I did take a look at his examination in my course in preparation for this letter. I found his essay answer to be very well-organized and written in a clear and persuasive manner. One of the examination questions required the students to address and resolve a novel question which was somewhat like issues covered in class, but also very different. His work product showed that he had engaged and grappled with the issues, examined appropriate routes of inquiry, and reached a confident conclusion that weighed the relative merits of possible approaches to a resolution, distinguishing pertinent authority from the rest. I believe this is the type of intellectual engagement and clear thinking that would make Michael a stellar clerk in your chambers.

I think very, very highly of Michael and his outstanding intellectual skills and abilities. He has my highest recommendation for a clerkship.

Thank you very much for considering my letter. Please feel free to contact me at karenbrown@law.gwu.edu or by phone at (202) 994-2538 (work) or (301) 537-3134 (cellphone) if you have any questions.

Sincerely,  
Karen B. Brown  
Theodore Rinehart Professor of Business Law

Karen Brown - karenbrown@law.gwu.edu - 301-589-7739



The George Washington University Law School  
2000 H Street NW  
Washington, DC 20052

June 03, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Mr. Michael Matthiesen has asked me to write a letter in support of his application to serve as your judicial law clerk. I am pleased to do so and have seldom had the pleasure of writing more enthusiastically. As you may know, I have just become dean at the George Washington University Law School; Mr. Matthiesen is the first GW Law student I hired as a research assistant and teaching fellow. In the year we have worked together, I have learned that Michael Matthiesen embodies all that is quintessentially unique and excellent about GW Law students.

First, Mr. Matthiesen has extensive preparation in health law and policy that evince his thoughtful attention to building a deep fund of knowledge in several areas of the law while connecting the law to other fields of study. He has excelled at interdisciplinary study at multiple institutions of higher education in the United States and abroad. Beginning with his undergraduate preparation in Political Science and International Studies; continuing to his dual Masters degrees in Education and in Philosophy, Politics, and Economics of Health; and concluding most recently with his outstanding performance at GW Law, Mr. Matthiesen has consistently achieved the highest honors in all of his academic endeavors.

Second, in every setting, Mr. Matthiesen dedicates himself to applying the knowledge he has gained. He takes on formidable extracurricular activities that engage him in the lives of the institutions he attends as well as in the communities situated just outside the walls of the academy. GW Law students are characterized by their ability to integrate their studies with an understanding of the “real world” impact that law has on society. Mr. Matthiesen achieves this with a high level of intellectual sophistication and rigor that I have seldom seen in a law student.

I first met Mr. Matthiesen in October 2020 when he was a student host at a GW Law health law conference that introduced leading practitioners to students interested in the field. His well-rounded, intellectual curiosity caught my attention. While some other students’ inquiries focused on obtaining employment pointers, Mr. Matthiesen was one of the students who probed the nexus between theories and doctrines that inform the law, and the way that the practice of law incorporates those theories in order to improve society. For example, I was intrigued as I saw Mr. Matthiesen deftly and politely explore principles of social welfare theory concerning the social determinants of health with a speaker who had asserted her law firm’s transactional work reduced health inequality.

I was the beneficiary of Mr. Matthiesen’s superb research and analytical skills when, throughout the year, he provided extensive annotated outlines, briefs, and resources to help me craft the numerous, substantive speeches I gave about health law and policy. In the midst of a global pandemic that directly engaged my research interests, that was no mean feat. Mr. Matthiesen was able to keep up with preparing me to speak several times a month on topics that ranged from national vaccine policy, to the states’ regulations controlling public health emergencies, to recommendations for achieving the constitutional promise of equal protection for victims of the COVID-19 crisis. In addition, Mr. Matthiesen managed the formidable workload that came with being the course teaching fellow for a busy new law school dean. Here, Mr. Matthiesen’s prior experiences as an adjunct philosophy professor and senior academic and career advisor proved invaluable. He raised the quality of my course immeasurably not only because he is well-organized and possessed an extraordinary work ethic, but also because he is extremely well-read and generous toward his fellow students. I quickly learned that I was able to double the office hours available for my course simply because students were as happy to speak with Mr. Matthiesen as they were to speak with me!

I close with what may well be the most important observation I have made about Mr. Matthiesen this past year: he is an outstanding human being. I know this from his generosity with his time, which he manages well, his care and attention paid to the timely completion of every detail assigned to him, and also from the passion he displayed for disadvantaged groups whenever we spoke. But I also know this from the bits and pieces I learned about his family. I know few details about the burden Mr. Matthiesen carried caring for his mother, who is very ill, but what I learned proved just another of many examples that this young man is one of the most mature, accomplished, and capable law students that I have met in my 35 years in the legal academy. He will be an asset to your chambers. I highly recommend Michael Matthiesen to serve as your law clerk without any reservations or qualifications whatsoever

Sincerely yours,

Dayna Bowen Matthew  
Dean and Harold H. Greene Professor of Law

Dayna Matthew - lawdeanmatthew@law.gwu.edu

June 03, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I understand that Michael Matthiesen, a third year student at the George Washington University Law School, is applying for a position with you. He has requested that I send a letter of reference on his behalf, and I am more than pleased to do so.

Mr. Matthiesen was a student in my Evidence class this past summer. He was the student who demonstrated the greatest understanding of the subject and contributed the most to our classroom discussions. It came as no surprise to me that he wrote the best final examination and received the highest grade in the class—an A. He has demonstrated similar academic excellence in his other classes. He has a 3.64 GPA, which ranks him in the top 16-35% of his law school class and qualifies him for recognition as a Thurgood Marshall Scholar. He also compiled an outstanding academic record prior to coming to law school. He received a Master's degree from University College London in 2015, with distinction in Philosophy, Politics, and Economics of Health; a Master of Science degree with honors from the University of Miami in 2014; and his Bachelor of Arts degree from University of Miami in 2012, where he was on the Provost's Honor Roll and the Dean's List.

He has also excelled in extra-curricular activities while in law school. He was recognized as one of the top three oral advocates in the Van Vleck Moot Court Competition, the school's most prestigious and competitive moot court activity. He served on the Moot Court Board and was appointed a student member of the Faculty Appointments Committee. In recognition of his outstanding abilities, the law school Dean, Dayna Matthew, selected him to serve as her personal research assistant both last year and this year.

Mr. Matthiesen has also had valuable legal experience outside of law school. He served as a Judicial Extern for the Honorable Cecilia M. Altonaga of the United States District Court for the Southern District of Florida, as a Legal Intern for the Federal Public Defender's Office for Southern Florida, as a Summer Law Clerk for the U.S. Department of Health & Human Services, and as a Public Health Law Intern for the Center for Disease Control and Prevention.

In short, Mr. Matthiesen is one of our most outstanding law students. He is highly intelligent, articulate, personable, and responsible. He is dedicated to service in the public interest. In my opinion, he would be an extraordinary judicial clerk and any judge fortunate enough to hire him will be more than satisfied. I am pleased to be able to recommend him highly and without reservation. If you need more information about this outstanding candidate, please don't hesitate to contact me.

Sincerely,

Laird Kirkpatrick  
Louis Harkey Mayo Research Professor of Law  
The George Washington University Law School  
lkirkpatrick@law.gwu.edu  
(202) 994-2667

Laird Kirkpatrick - lkirkpatrick@law.gwu.edu

June 03, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Michael Matthiesen has applied to serve as your judicial clerk, and I enthusiastically recommend him to you. Michael was a student in my Fall 2020 Constitutional Law course and, more recently, authored an Independent Writing paper for me. We have also had numerous contacts and conversations outside of class. Michael earned one of the top grades in the Constitutional Law class. His exam was exceedingly well-written and sharply analytical, and his in-class performance was thoughtful and invariably moved our discussions to a higher level. Actually, he was a delight to have in class.

The Independent Writing paper was also stellar. He pursued a long-ago family member's prosecution and, reading through older documents and applying keen legal analysis, was able to show where the case went awry and how it arguably led to a miscarriage of justice.

Michael is very bright and very hard-working. Even before law school and certainly during law school, he has undertaken various positions that have honed his research and writing skills. Indeed, among his many positions, he even served as a judicial intern for one of our D.C. federal district court judges. His work experience included highly relevant research and writing tasks, across multiple subject areas.

My own work with Michael convinces me that he is someone that can be completely counted on to take on any assignment and deliver a high-quality effort every time. He is mature with a very pleasant personality. You would find him very easy to work with.

There's simply no downside here, and I highly recommend him to you. If you have any questions, please feel free to call me at 202-445-0215.

Yours Sincerely,

Mary M. Cheh  
Eleyce Zenoff Research Professor of Law

Mary Cheh - [mcheh@law.gwu.edu](mailto:mcheh@law.gwu.edu)

## Applicant Details

First Name	William
Last Name	McCabe
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:will.j.mccabe@gmail.com">will.j.mccabe@gmail.com</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>713 South Henry Street</div> <div>City</div> <div>Williamsburg</div> <div>State/Territory</div> <div>Virginia</div> <div>Zip</div> <div>23185</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	8576362950

## Applicant Education

BA/BS From	University of South Carolina-Columbia
Date of BA/BS	May 2021
JD/LLB From	William & Mary Law School
	<a href="http://law.wm.edu">http://law.wm.edu</a>
Date of JD/LLB	May 18, 2024
Class Rank	15%
Law Review/Journal	Yes
Journal(s)	William & Mary Bill of Rights Journal
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
----------------------------------	----

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Combs, Nancy  
ncombs@wm.edu  
757-221-3830  
Warren, Christie S.  
cswarr@wm.edu  
(757) 221-7852  
Bisarya, Sumit  
s.bisarya@idea.int

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

William McCabe  
713 South Henry Street  
Williamsburg, Virginia 23185  
(857) 636-2950  
wjmcabec@wm.edu

June 11, 2023

The Honorable Juan R. Sánchez  
U.S. District Court, E.D. Pa.  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, Pennsylvania 19106

Dear Chief Judge Sánchez:

I am a rising third-year law student at William & Mary Law School, where I am ranked in the top 12% of my class, serve as a member of the *William & Mary Bill of Rights Journal*, and serve as the President of the International Law Society. I am writing to apply for a judicial clerkship in your chambers for the term. I am motivated to serve as a clerk because I intend to go into a public service legal career, and through the experience of working as a judicial clerk I would be able to contribute to the administration of justice in a highly impactful way. Furthermore, I plan to go into litigation, and working as a judicial clerk would help me to become a more skillful advocate by providing the invaluable experience of evaluating lawyers' arguments before a court on a broad array of subjects and learning firsthand how a court functions.

My experiences during law school have helped prepare me to serve as a judicial clerk, and I have pursued several opportunities to acquire practical legal skills outside of a classroom setting. Through my externship experience at Gordon & Rees, for example, I have strengthened my legal research and writing skills in a real-world setting by researching topics covering various legal practice areas and preparing memos on diverse issues. I will expand on that experience through my work this summer for the Massachusetts Commission Against Discrimination and in my work for the Law School's Immigration Clinic next fall, both of which will involve direct interaction with clients and firsthand experience with litigation.

My academic activities have also helped me to build the skills necessary to be an effective clerk. As a staff member on the *William & Mary Bill of Rights Journal*, I have gained a deeper understanding of legal reasoning and become a more attentive reader through cite-checking, and I have sharpened my research skills through the Note-writing process. In my coursework, I have also improved my research and writing skills, particularly in the courses I took in Post-Conflict Justice and Islamic Law, each of which required me to write a 30-page final research paper, for which I earned high grades. These classes and others also required me to create and deliver presentations on various legal topics in collaboration with other students. This work enhanced my project management, interpersonal communication, and teamwork abilities, which I will bring to your chambers to work effectively with staff attorneys, clerks, and others as a strong team member.

Enclosed for your consideration are my resume, transcript, and writing sample, as well as letters of recommendation from Professor Nancy Combs, Professor Christie Warren, and Mr. Sumit Bisarya, the Head of Constitution-Building Processes for the International Institute for Democracy and Electoral Assistance. Thank you for considering my application, and I would be grateful for the opportunity to discuss my qualifications further in an interview.

Respectfully,

  
William McCabe

## William McCabe

#907-B, 713 South Henry Street, Williamsburg, Virginia 23185 | (857) 636 - 2950 | wjmccabe@wm.edu

### EDUCATION

**William & Mary Law School**, Williamsburg, Virginia

J.D. expected, May 2024

G.P.A.: 3.6, Class Rank: 21/175 (tied)

Honors: **William & Mary Bill of Rights Journal**  
Phi Delta Phi International Legal Honor Society, Member

Publications: *Convening for (Climate) Change: The Constitutional Case for a U.S. Climate Assembly*,  
32 WM. & MARY BILL RTS. J. (forthcoming 2024)

Activities: International Law Society, President  
Public Service Fund, General Board Member  
Labor and Employment Law Society  
Research Assistant for Profs. Evan Criddle and Christie Warren, Summer 2023

**University of South Carolina**, Columbia, South Carolina

B.S., *magna cum laude*, International Business and Finance, French and European Studies minors, May 2021

G.P.A.: 3.949

Honors: Graduation with Leadership Distinction in Global Learning

Activities: French Club (2019-2021), Vice President (Fall Semester 2019)  
Fencing Club (2017-2019)

Study Abroad: ICHEC Brussels Management School, Brussels, Belgium, February – June 2020

### EXPERIENCE

**Massachusetts Commission Against Discrimination**, Boston, Massachusetts

General Counsel Intern June to August 2023

Will research employment discrimination issues and assist in preparing for public hearings and court proceedings.

**Gordon Rees Scully Mansukhani, LLP**, Williamsburg, Virginia

Legal Extern January to April 2023

Conducted legal research on legal issues involving FLSA employee classification, contract enforceability, wrongful termination, and other topics in employment law practice.

**International Institute for Democracy and Electoral Assistance**, The Hague, Netherlands

Constitution-Building Program Intern May to August 2022 & Fall 2022

Researched contemporary constitutional issues such as citizens' assemblies, diaspora democratic participation and representation, and constitutional structures of countries across diverse regions. Prepared reports comparing countries' constitutional history and structures and responses to constitutional challenges.

**McAfee**, Brussels, Belgium

Policy Intern (Europe, Middle East, Africa) February to March 2020

Attended client meetings and EU cybersecurity conferences to monitor client relationships and public policy priorities. Analyzed cybersecurity topics to identify opportunities and developments.

**Massachusetts Environmental Police – Fiscal Unit**, Boston, Massachusetts

Fiscal Intern May to June 2019 & January 2020

Compiled and analyzed departmental expenses to identify variation between actual expenditures and projections. Performed detailed quality assurance review of boat registration and title documents.

**Nobles Day Camp**, Dedham, Massachusetts

Group/Swing Counselor and Bus Monitor Summers 2015 to 2021

Organized indoor and outdoor activities for about 30 campers ranging from 5 to 14 years old.



## Unofficial Transcript

### Note to Employers from the Office of Career Services regarding Grade Point Averages and Class Ranks:

- Transcripts report student GPAs to the nearest hundredth. **Official GPAs are rounded to the nearest tenth and class ranks are based on GPAs rounded to the nearest tenth.** We encourage employers to use official Law School GPAs rounded to the nearest tenth when evaluating grades.
- Students are ranked initially at the conclusion of one full year of legal study. Thereafter, they are ranked only at the conclusion of the fall and spring terms. William & Mary does not have pre-determined GPA cutoffs that correspond to specific ranks.
- Ranks can vary by semester and class, depending on a variety of factors including the distribution of grades within the curve established by the Law School. Students holding a GPA of 3.6 or higher will receive a numerical rank. All ranks of 3.5 and lower will be reflected as a percentage. The majority of the class will receive a percentage rather than individual class rank. In either case, it is likely that multiple students will share the same rank. Students with a numerical rank who share the same rank with other students are notified that they share this rank. Historically, students with a rounded cumulative GPA of 3.5 and above have usually received a percentage calculation that falls in the top 1/3 of a class.
- Please also note that transcripts may not look the same from student-to-student; some individuals may have used this Law School template to provide their grades, while others may have used a version from the College's online system.

Transcript Data						
<b>STUDENT INFORMATION</b>						
<b>Name :</b> William J. McCabe						
<b>Curriculum Information</b>						
<b>Current Program</b>						
Juris Doctor						
<b>College:</b> School of Law						
<b>Major and Department:</b> Law, Law						
***Transcript type:WEB is NOT Official ***						
<b>DEGREES AWARDED</b>						
<b>Sought:</b> Juris Doctor <b>Degree Date:</b>						
<b>Curriculum Information</b>						
<b>Primary Degree</b>						
<b>College:</b> School of Law						
<b>Major:</b> Law						
	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Institution:</b>	16.000	16.000	16.000	12.000	42.00	3.50



INSTITUTION CREDIT -Top-							
Term: Fall 2021							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	101	LW	Criminal Law	B+	4.000	13.20	
LAW	102	LW	Civil Procedure	B+	4.000	13.20	
LAW	107	LW	Torts	B+	4.000	13.20	
LAW	130	LW	Legal Research & Writing I	A-	2.000	7.40	
LAW	131	LW	Lawyering Skills I	P	1.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Hours
Current Term:				15.000	15.000	15.000	14.000
Cumulative:				15.000	15.000	15.000	14.000
Unofficial Transcript							
Term: Spring 2022							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	108	LW	Property	B	4.000	12.00	
LAW	109	LW	Constitutional Law	A	4.000	16.00	
LAW	110	LW	Contracts	B+	4.000	13.20	
LAW	132	LW	Legal Research & Writing II	A-	2.000	7.40	
LAW	133	LW	Lawyering Skills II	P	2.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Hours
Current Term:				16.000	16.000	16.000	14.000
Cumulative:				31.000	31.000	31.000	28.000
Unofficial Transcript							
Term: Fall 2022							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	115	LW	Professional Responsibility	A	2.000	8.00	
LAW	309	LW	Evidence	A-	3.000	11.10	
LAW	382	LW	Human Rights Law	A	3.000	12.00	
LAW	394	LW	Post-Conflict Justice & Law	A-	3.000	11.10	
LAW	407	LW	Labor Law	A	3.000	12.00	
LAW	761	LW	W&M Bill of Rights Journal	P	1.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Hours
Current Term:				15.000	15.000	15.000	14.000
Cumulative:				46.000	46.000	46.000	42.000
Unofficial Transcript							
Term: Spring 2023							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	385	LW	International Criminal Law	B+	3.000	9.90	
LAW	453	LW	Administrative Law	B+	3.000	9.90	
LAW	456	LW	Employment Law	A-	3.000	11.10	
LAW	604	LW	Islamic Law Seminar	A-	3.000	11.10	

LAW	703	LW	Directed Reading		P	1.000	0.00		
LAW	759	LW	Priv/In Hse Counsel Extern		P	2.000	0.00		
LAW	761	LW	W&M Bill of Rights Journal		P	1.000	0.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				16.000	16.000	16.000	12.000	42.00	3.50
Cumulative:				62.000	62.000	62.000	54.000	191.80	3.55
Unofficial Transcript									
TRANSCRIPT TOTALS (LAW - FIRST PROFESSIONAL)					-Top-				
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:				62.000	62.000	62.000	54.000	191.80	3.55
Total Transfer:				0.000	0.000	0.000	0.000	0.00	0.00
Overall:				62.000	62.000	62.000	54.000	191.80	3.55
Unofficial Transcript									
COURSES IN PROGRESS					-Top-				
Term: Fall 2023									
Subject	Course	Level	Title	Credit Hours					
LAW	305	LW	Trust and Estates	3.000					
LAW	452	LW	Employment Discrimination	3.000					
LAW	485	LW	Immigration Law	3.000					
LAW	496	LW	Intl Business Transactions	3.000					
LAW	619	LW	Supreme Court Seminar	1.000					
LAW	786	LW	Immigration Clinic I	3.000					
Unofficial Transcript									

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RELEASE: 8.7.1

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**Nancy Combs**  
**Robert E. & Elizabeth S. Scott Research Professor,**  
**Ernest W. Goodrich Professor of Law and**  
**Director, Human Security Law Center**

**William & Mary Law School**  
P.O. Box 8795  
Williamsburg, VA 23187-8795

Phone: 757-221-3830  
Email: ncombs@wm.edu

June 07, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: Recommendation for Will McCabe

Dear Judge Sanchez:

I am writing to recommend Will McCabe, who has applied for a clerkship in your Chambers. Will has taken three classes with me, and I've had countless conversations with him, so I can attest with confidence that Will is a very smart and engaged student who will surely make an excellent law clerk.

I first met Will when he was a 1L in my Criminal Law class. I taught two sections of Criminal Law that year, but despite having 120 first-year students, I got to know Will quite well due to his interest in international law and policy. He also spent his 1L summer in The Hague where I lived for a decade, so we conversed frequently both about legal topics as well as apartments, commuting and other logistics.

In one sense, Will is a typical clerkship applicant. He has very good grades, which reflect mastery of the material, strong legal analytical skills and hard work. In the three classes Will has taken with me, I've seen ample evidence of all of these qualities. Will's class participation shows keen engagement with the material. He does the reading; he understands the doctrine (typically at a very high level), and he enjoys thinking about more complex applications and more intricate policy challenges. Will also is a genuinely nice person. As mentioned, I've had many highly enjoyable conversations with him, and I've seen him interact with his peers. He has great social skills and would be an unquestionable asset to the collegiality of your chambers.

If this was all there was to say about Will, I would certainly urge you to consider his application favorably. He is obviously very smart, and he has the skills and temperament to be an excellent law clerk. But I recognize that many of your other applicants present similar qualities. Will, however, is unique in two interrelated ways that likely are highly relevant to your selection decision.

First, Will is one of the most intellectually curious students that I've ever had the pleasure to know. Most students come to office hours to rehash some knotty question of doctrine that they failed to understand or to seek advice on career plans or even exam prep. My conversations with Will, by contrast—whether in office hours or just in the hall between classes—are far more eclectic, and they commonly focus on some esoteric book he is reading (unrelated to class) or a paper he is writing. Will is a true intellectual. He is interested in a host of topics (history, philosophy, and every aspect of law) and he is able to discuss these subjects with depth and sophistication. For this reason alone, you will be happy to have him in chambers. A young person who continues to be eager to learn about a wide range of topics—even in law school—is both a rare breed and a pleasure to have around.

Second, Will is an excellent writer. Will's impressive transcript reflects his overall mastery of doctrine and facility with legal reasoning. But a more careful look at his transcript reveals his impressive writing. Will's class rank shows him to be one of our best and brightest in general, but his grades in his legal writing classes and in paper seminars are especially strong. This should come as no surprise. A student who is as well-read and engaged with ideas as Will is bound to value and develop exemplary writing skills.

As you can tell, I consider Will to be an extremely strong applicant for a clerkship position, and I hope you'll reach out to allow me to answer any questions you might have.

Sincerely,

/s/

Nancy Combs  
Ernest W. Goodrich Professor of Law

Nancy Combs - ncombs@wm.edu - 757-221-3830

and Director, Human Security Law Center

Nancy Combs - [ncombs@wm.edu](mailto:ncombs@wm.edu) - 757-221-3830

**Christie S. Warren**  
**Professor of the Practice of International**  
**and Comparative Law and Director, Center**  
**for Comparative Legal Studies and Post-Conflict Peacebuilding**

**William & Mary Law School**  
P.O. Box 8795  
Williamsburg, VA 23187-8795

Phone: 757-221-7852  
Fax: 757-221-3261  
Email: cswarr@wm.edu

June 07, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is a pleasure for me to write this recommendation for Will McCabe, who is applying for a clerkship in your chambers. Will has been my student for the past year, and I am very familiar with his skills and abilities.

Will's resume speaks for itself and demonstrates his commitment to hard work and excellence. By the time he began law school at William & Mary, he had already earned a number of awards and accolades, including graduating magna cum laude from the University of South Carolina, where he was active in several extracurricular clubs and sports and received leadership distinction in global learning. His trajectory of excellence has continued without pause during his first two years of law school; in addition to maintaining a high-grade point average, he is active in a number of our student organizations and serves as President of our International Law Society.

As of the end of his second year of law school, Will is in the top tier of his class. In addition to his courses, he is a member of our Bill of Rights Journal and has authored an article on constitutional issues and climate change that will be published next year. His research and writing skills are excellent. I have had him in two of my courses during this past academic year; each course required that he write a major research paper, and he earned top grades in both classes. His work was so strong that I have hired him as my Faculty Research Assistant for this summer.

One of my responsibilities as Director of the Center for Comparative Legal Studies is hiring a small group of exceptionally talented students to serve as international interns each summer. Last year I hired Will to intern at one of our most competitive and prestigious placements, the International Institute for Democracy and Electoral Assistance at the Hague. Throughout the summer, I monitored the work he was doing, and at the conclusion of the internship I debriefed his supervisor. Will received outstanding reviews from the director of the Constitution-Building Processes Programme, where he had carried out comparative constitutional research across a variety of legal systems. The director remarked to me that he had rarely known a law student as adept at quickly grasping the nuances of the type of comparative research Will had done and producing high quality reports without assistance.

Importantly, Will is a pleasure to work with. He does not have the type of ego one might expect in someone with his abilities; he is popular among his classmates and has a lovely personality. I can't think of a better person to work with in challenging circumstances when perfect work products are consistently required. If I were a judge, he is exactly who I would want to hire.

I recommend Will completely and without reservation. If you give him the opportunity to work with you, I promise you will not be disappointed. If you have any follow-up questions, or if I can provide you with any additional information, please do not hesitate to let me know.

Sincerely,

/s/

Christie S. Warren  
Professor of the Practice of International and  
Comparative Law Director, Center for Comparative  
Legal Studies and Post-Conflict Peacebuilding

Christie S. Warren - cswarr@wm.edu - (757) 221-7852

International IDEA  
The Hague, Netherlands

June 5, 2023

Your Honor:

I am pleased to recommend Will McCabe to you as a prospective law clerk. Will worked for me as an intern in the Summer of 2022 at the International Institute for Democracy and Electoral Assistance (International IDEA) in The Hague, and he is an exceptional individual who will be highly effective as a law clerk.

International IDEA is an intergovernmental organization mandated to support democracy and democratic transitions. I have a J.D. from Columbia University and have worked in international development and constitution-building for over 15 years. I currently head the Constitution-Building Programme, which provides comparative knowledge and support in relation to constitution-building processes and comparative constitutional design.

For the two months Will worked with our team as a legal intern, I interacted with him daily and supervised his work on all projects. One significant task Will completed was producing memoranda detailing the constitutional history, structure, and current challenges of Albania, Kosovo, Serbia, and Montenegro in connection with our organization's expanding presence in the Western Balkan region. He also compiled comparative data on diaspora democratic participation and representation in various countries and prepared a memorandum on parliamentary oversight mechanisms established by the Armenian constitution as we sought to provide guidance on constitutional reform to representatives of the Armenian government. Will also researched the development of citizens' assemblies for climate ("climate assemblies") in Luxembourg and Spain and attended a virtual conference on the growth of climate assemblies across Europe to assist my colleague Sharon Hickey in her research on the constitutional implications and possibilities of these bodies.

Will was an outstanding member of the team and is among the best interns we have hired. Will accomplished his assignments with a high level of independence, competence, and diligence. He possesses a high degree of intellectual curiosity and brings a broad base of knowledge to his work. He always completed his projects on time and without requiring further revisions. He completed his assignments independently, and he was comfortable asking for clarification or guidance when directions were unclear. Will showed a deep curiosity for the subject matter and was always willing to take on a new kind of project. He was a friendly, sociable presence in the office and worked well with the other International IDEA employees, including the other law student intern. Overall, he was a real pleasure to have as a member of the team.

I should like to emphasize two things that struck me strongly during the short time Will was with us. The first was Will's intense intellectual curiosity to understand the issues he was writing about—the history and context of the different political environments we were dealing with. Will has the admirable quality of never just asking "what?" but always seeking to understand "why." Secondly, Will exhibited important values of caring for those around him, supporting those who needed help without being afraid to ask for help himself, and a strong sense of family and where he comes from. I find increasingly that our young interns—in their race to get ahead of some perceived competition, perhaps—are often lacking in these values which, for me, are essential in considering the kinds of persons we should be supporting in their careers.

I am pleased, therefore, to offer my strong, unconditional recommendation. Beyond the general information provided here, I am happy to answer any specific questions.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sumit Bisarya', with a stylized flourish at the end.

Sumit Bisarya, JD  
Head of Mission, the Netherlands  
Head of Constitution-Building, International IDEA

**Applicant Details**

First Name **William**  
 Last Name **McCarter**  
 Citizenship Status **U. S. Citizen**  
 Email Address [mccarter.william.e@gmail.com](mailto:mccarter.william.e@gmail.com)  
 Address

**Address**

Street  
**2220 Pine St.**  
 City  
**Philadelphia**  
 State/Territory  
**Pennsylvania**  
 Zip  
**19103**

Contact Phone Number **484-889-2045**

**Applicant Education**

BA/BS From **Pennsylvania State University-  
University Park**  
 Date of BA/BS **May 2021**  
 JD/LLB From **University of Pennsylvania Carey Law  
School**  
<https://www.law.upenn.edu/careers/>  
 Date of JD/LLB **May 15, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **University of Pennsylvania Law Review**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/  
 Externships **Yes**  
 Post-graduate Judicial Law  
 Clerk **No**



## Specialized Work Experience

## Recommenders

Baker, Tom  
tombaker@law.upenn.edu

Lindell, Karen  
lindellk@law.upenn.edu  
215-898-8419

McIntosh, Jacob  
jmmcintosh12@gmail.com

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

William McCarter  
2220 Pine St.  
Philadelphia, PA 19103  
484-889-2045  
[wemccar@pennlaw.upenn.edu](mailto:wemccar@pennlaw.upenn.edu)

June 10, 2023

The Honorable Juan R. Sanchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez,

I am a rising third-year law student at the University of Pennsylvania Law School and a Senior Editor on the University of Pennsylvania Law Review. I am writing to apply for a clerkship in your chambers for the 2024-2025 term or any subsequent term.

Enclosed please find a copy of my resume, transcripts, references, and writing sample. My writing sample is my submission to the American College of Coverage Counsel's 2023 Insurance Law Writing Competition, in which I won first place.

I would be honored to discuss my experiences and qualifications further in an interview scheduled at your convenience. Thank you in advance for your time and consideration. I look forward to hearing from you.

Respectfully,

William McCarter

**William McCarter**  
**2220 Pine St., Philadelphia, PA 19103 | 484-889-2045**  
**wemccar@pennlaw.upenn.edu**

## EDUCATION

**University of Pennsylvania Law School**, Philadelphia, PA May 2024 (expected)  
 J.D. Candidate  
 Activities: *University of Pennsylvania Law Review* (Associate Editor), Christian Legal Clinics of Philadelphia (pro bono)

**Schreyer Honors College: The Pennsylvania State University**, University Park, PA May 2021  
 B.S., *magna cum laude*, Economics  
 B.A., *magna cum laude*, Classics  
 Honors: Full-Tuition Scholarship for Academic Achievement; Phi Beta Kappa; Key Into Public Service Scholarship

## WORK EXPERIENCE

**Securities & Exchange Commission, Enforcement Division** Washington, DC (remote)  
*SEC Scholars Intern* January 2023 – April 2023

- Prepared chronology of events and factual record in pre-*Wells* notice enforcement investigation
- Summarized testimony taken in pre-*Wells* notice enforcement investigation
- In mock testimony exercise, interviewed SEC attorneys acting as “subjects” in a hypothetical insider trading case
- Prepared legal research memoranda on evidence and securities law issues

**Chambers of The Hon. Ryan D. Nelson (9th Cir.)** Idaho Falls, ID (remote)  
*Judicial Extern* September 2022 – December 2022

- Edited draft opinions and bench memoranda for Bluebooking accuracy, spelling and grammar, and substantive accuracy
- Summarized briefs for supervising clerk explaining the arguments of the parties in a complex case
- Drafted bench memoranda and incorporated feedback from supervising clerk

**Covid Litigation Tracker Project (Prof. Tom Baker, Penn Law)** Philadelphia, PA  
*Legal Analyst* May 2022 – Present

- Performed docket research on both state and federal business insurance lawsuits related to the Covid-19 pandemic
- Prepared research memorandum on the state of Covid-related business interruption litigation in state and federal courts
- Prepared summaries of state and federal appellate cases to be published on the CCLT database website

**Senate of Pennsylvania, Office of Senator Thomas Killion (PA-9)** West Chester, PA  
*Legislative Intern* May 2019 – August 2019

- Drafted amendments to legislation that became Act 130 of 2020, which was the first new pipeline safety legislation in Pennsylvania in a generation
- Drafted and submitted proposed rules to the Pennsylvania Utility Commission (PUC)
- Analyzed data from the PUC regarding the revenue from impact fees assessed on natural gas drilling

## SELECTED PUBLICATIONS & PRESENTATIONS

- First Place, 2023 American College of Coverage Counsel Insurance Law Writing Competition.
- “Covid-19, One Year Later.” *The Wall Street Journal*. March 16, 2021.
- “Legal Language in Ovid’s *Metamorphoses*.” *Conference of the Classical Association of the Atlantic States*. October 2020.
- “Honor From Augustine Onward.” *First Prize, Paterno Fellow Essay Contest*. February 2020.
- “Impeachment in the Shadow of the Constitution.” *The Wall Street Journal*. November 20, 2019.
- “Law, Debt, and Economy in Ancient Civilizations.” Undergraduate Thesis (Supervisor: Prof. Rubio, Penn State).

Record of: William McCarter  
 Penn ID: 24371967  
 Date of Birth: 27-SEP  
 Date Issued: 12-MAY-2023

The University of Pennsylvania

U N O F F I C I A L

Page: 1

Level:Law

Primary Program

Program: Juris Doctor  
 Division : Law  
 Major : Law

SUBJ NO.	COURSE TITLE	SH GRD	R	SUBJ NO.	COURSE TITLE	SH GRD	R
				Institution Information continued:			
INSTITUTION CREDIT:				LAW 6070	Antitrust (Hovenkamp)	3.00 A	
				LAW 6220	Corporations (Fisch)	4.00 A	
				LAW 6620	Securities Regulation (Zaring)	3.00 A	
Fall 2021				LAW 8020	Law Review - Associate Editor	0.00 CR	I
Law				LAW 9400	Empirical Law and Economics (Klick)	3.00 A	
LAW 500	Civil Procedure (Fisch) - Sec 2	4.00 A-		Ehrs: 13.00			
LAW 502	Contracts (Ruskola) - Sec 2B	4.00 A		Spring 2023			
LAW 504	Torts (Baker) - Sec 2B	4.00 A		Law			
LAW 510	Legal Practice Skills (Lindell)	4.00 H		LAW 5550	Professional Responsibility (Reich/Buckley)	2.00 A+	
LAW 512	Legal Practice Skills Cohort (Rothermich)	0.00 CR		LAW 6400	Federal Income Tax (Shuldiner)	4.00 A+	
Ehrs: 16.00				LAW 6450	Insurance Law (Baker)	3.00 A	
Spring 2022				LAW 6880	Conservative and Libertarian Policy and the Law (DiPompeo/Barkley)	1.00 CR	
Law				LAW 8020	Law Review - Associate Editor	1.00 CR	I
LAW 501	Constitutional Law (Berman) - Sec 2	4.00 A		LAW 9990	Independent Study (Zaring)	3.00 A	
LAW 503	Criminal Law (Mayson) - Sec 2	4.00 A-		Ehrs: 14.00			
LAW 508	Property (Gordon)	3.00 A+		***** TRANSCRIPT TOTALS *****			
LAW 510	Legal Practice Skills (Lindell)	2.00 H		Earned Hrs			
LAW 512	Legal Practice Skills Cohort (Rothermich)	0.00 CR		TOTAL INSTITUTION	59.00		
LAW 601	Administrative Law - 11 (Lee)	3.00 A		TOTAL TRANSFER	0.00		
Ehrs: 16.00				OVERALL	59.00		
Fall 2022				***** END OF TRANSCRIPT *****			
Law							
***** CONTINUED ON NEXT COLUMN *****							

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 10, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: Clerkship Applicant William McCarter

Dear Judge Sanchez:

I am writing in support of the application of William McCarter for a clerkship in your chambers. I have worked closely with Will over the past year in my Covid Coverage Litigation Tracker project. He received the top grade in my torts class during his first year, and he received the second highest grade in my insurance law class this past semester.

Will is an outstanding clerkship candidate – perhaps our very best this year. He is among the top two or three research assistants I have had the good fortune to work with in my 30+ years in law teaching.

Will has an incredible work ethic and a tremendous sense of responsibility. This past academic year, he has been solely responsible for tracking the hundreds of appellate cases in our database, he helped me develop a new database of D&O insurance coverage cases, and he won an insurance law brief-writing contest – all in his “spare” time on top of a demanding class schedule and law review work.

As I learned to my disappointment while serving as Reporter for the Restatement of the Law of Liability Insurance, even the best students sometimes struggle to understand exactly what a court does and does hold and, thus, what a case truly stands for. Not Will. If we both read a new case and disagree about the court’s analysis or holding, he is just as likely to be right as I am. I trust him completely. On the very rare occasion when he fails to get something 100% right, he accepts correction with grace and never repeats the same mistake.

I cannot think of a better candidate for a demanding clerkship. His work is fast, accurate, and excellently analyzed. It is clear that he truly enjoys the work and the pace. And I am confident that he would thrive in a setting with other similarly talented and ambitious clerks. I strongly urge you to give him serious consideration.

Very truly yours,

Tom Baker  
William Maul Measey Professor of Law  
Tel.: (215) 898-7413  
E-mail: tombaker@law.upenn.edu

Tom Baker - tombaker@law.upenn.edu

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 10, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: Clerkship Applicant William McCarter

Dear Judge Sanchez:

I am writing to provide my highest recommendation of William McCarter to serve as your law clerk. Will is a brilliant legal thinker with a diligent work ethic and a warm personality, and he genuinely loves to write. I am confident he would be an outstanding addition to your chambers.

First, Will unquestionably has the skills needed to succeed as a law clerk. I met Will in the fall of 2021, when he was one of the 45 students assigned to my year-long 1L Legal Practice Skills course at Penn Carey Law. The course involves multiple formal writing assignments, as well as a negotiation, an oral argument, and several client simulation exercises, so I became very familiar with students' writing and oral communication skills, analytical ability, and overall professionalism. Will immediately excelled in every domain. From his first writing assignment, he wrote with sharp, engaging prose and displayed keen analytical instincts. By the end of the year, his written legal analysis was head and shoulders above most of his peers', communicating nuance and depth in a clear, compelling voice. He also took readily to the oral advocacy components of the course; his firm command of the law and facts, combined with his calm and mature demeanor, made him a natural oral advocate during our final mock summary judgment arguments. Across all domains, what stood out most about Will was his intelligence – he saw connections others missed, and could make sense of complexities that left others puzzling. Will's stellar transcript came as no surprise to me, given the smart, sophisticated analytical abilities he displayed in my class.

Second, Will is diligent and driven, bringing genuine passion to his work. He has shared with me that he truly loves to write, and he consistently seeks opportunities to deepen his writing skills – twice publishing op-eds in The Wall Street Journal, entering (and winning) multiple writing competitions, and serving on the University of Pennsylvania Law Review. He is also intellectually curious, and highly responsive to feedback. He is one of the rare students I've taught who, despite strong natural abilities, continuously strives to improve – putting as much into the revisions of his work as he does into the initial drafts, and eagerly soliciting feedback.

Finally, Will is a warm, kind, and easy-to-work-with person. His eagerness and intellectual curiosity are contagious – a quick chat in the hallway can easily turn into a lengthy discussion of an idea or a case. My teaching assistant shared with me that, although she tried to remain unbiased, Will was easily her favorite student because of his enthusiasm for the content and warm personality. I'm confident that he will help to foster a collaborative workplace environment wherever his career takes him.

In short, Will is an exceptional law student, and I'm sure he will be an exceptional law clerk as well. I hope you give his application serious consideration, and please let me know if you have any questions or would like any additional information.

Sincerely,

Karen U. Lindell  
Senior Lecturer, Legal Practice Skills  
lindellk@law.upenn.edu  
215-898-8419

Karen Lindell - lindellk@law.upenn.edu - 215-898-8419

April 26, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am a current Ninth Circuit clerk, and I supervised William McCarter when he externed for my judge in fall 2022. I write to enthusiastically recommend William for a clerkship in your chambers.

I am a fifth-year attorney and have supervised about twenty externs and summer associates; William is without doubt the best of them all. Indeed, my co-clerks and I often commented that William was more like a fifth clerk than an extern, because of the level of responsibility he could handle and the level of writing he produced.

William's work product was exceptional. I had the good fortune of working with him on multiple assignments. The biggest was a significant appeal after a jury verdict. William drafted lengthy memoranda about motions in limine, evidentiary rulings, inconsistent jury verdicts, punitive damages, and trial management decisions. It was a big and complicated project, but he knocked it out of the park. The work was impeccable and without errors; the research turned over every stone; and the writing was crisp, persuasive, and well organized. Typically, I need to edit extern work heavily, even for very good externs. Yet William's analysis could be circulated to the panel and adopted in the written disposition with almost no revisions. He even managed to turn in the project several days ahead of schedule. The rest of his work reflected a similar sky-high level of quality.

William's externship was remote (as our Idaho location often requires). But he is a self-starter and extremely diligent, so the distance and lack of direct oversight was not a problem at all. He is a great communicator, was the first to volunteer, and needed no handholding. I try to give externs constructive criticism, but the only major comment I had for William was that he was working so hard I was concerned his externship might distract from his studies. His straight A's that semester proved my worries were misplaced. On top of his strong intellect, William is also pleasant, easy-going, humble, and a team player. I suspect he will be an absolute joy to have as a colleague, as he was for us.

All in all, I am confident William will make a great law clerk. My judge does not hire externs as clerks, but if he did, I would recommend emphatically that William be hired to work in our chambers. I hope you strongly consider hiring William for yours. If I can help in any way, please feel free to reach me at my cell phone (817-966-6878) or personal email (jmmcintosh12@gmail.com).

Jacob McIntosh

Jacob McIntosh - jmmcintosh12@gmail.com

## Applicant Details

First Name	Robert
Last Name	McCarthy
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:rm6082@nyu.edu">rm6082@nyu.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>36 Locust St</div> <div>City</div> <div>Garden City</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>11530</div> </div> </div>
Contact Phone Number	5165106673

## Applicant Education

BA/BS From	University of Virginia
Date of BA/BS	May 2018
JD/LLB From	New York University School of Law
	<a href="https://www.law.nyu.edu">https://www.law.nyu.edu</a>
Date of JD/LLB	May 22, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Journal of Legislation and Public Policy
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No



## Specialized Work Experience

### Recommenders

Liebman, James S.  
jliebman@law.columbia.edu  
212-854-3423

Sexton, John  
john.sexton@nyu.edu  
212-992-8040

Sharkey, Catherine  
catherine.sharkey@nyu.edu  
212-998-6729

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Robert McCarthy  
36 Locust Street  
Garden City, NY 11530

June 12, 2023

The Honorable Zahid Quraishi  
United States District Court for the District of New Jersey  
Clarkson S. Fisher Building & U.S. Courthouse  
402 East State Street  
Trenton, NJ 08608

Dear Judge Quraishi:

I am a second-year student at New York University School of Law and an Executive Editor for the *Journal of Legislation and Public Policy*. I am writing to apply for a 2024 - 2025 term clerkship in your chambers. I

Attached are my resume, law school, graduate school, and undergraduate transcripts. Additionally, I have submitted an unedited writing sample. Professors John Sexton, Jim Liebman, and Catherine Sharkey wrote letters of recommendation in my support.

If there is any other information that would be helpful to you, please let me know. Thank you for your consideration.

Respectfully,

Robert McCarthy

**ROBERT THOMAS MCCARTHY**  
36 Locust St., Garden City, New York 11530  
(516) 510-6673; rm6082@nyu.edu

## EDUCATION

**NEW YORK UNIVERSITY SCHOOL OF LAW**, New York, New York

Candidate for J.D., May 2024

Honors: *Journal of Legislation and Public Policy*, Executive Editor

Activities: Student Bar Association, Senator  
Law Revue, Actor, Writer, and Producer  
Parole Preparation Project, Student Advocate

**UNIVERSITY OF NOTRE DAME**, Notre Dame, Indiana

M.Ed., May 2020

**UNIVERSITY OF VIRGINIA**, Charlottesville, Virginia

B.A. in Leadership & Public Policy, Religious Studies, May 2018

Honors: Graduation Speaker, Dean's List

Activities: Batten Undergraduate Council, President

## EXPERIENCE

**KING & SPALDING LLP**, New York, NY

*Summer Associate*, Summer 2023

Participate in all aspects of complex commercial litigation and international arbitration, including research for a motion in limine and a motion to dismiss. Research includes projects on product liability; contributory infringement of pharmaceutical drugs; and enforcement of arbitral awards under New York Convention. Actively sought out and prioritized pro bono matters.

**CENTER FOR PUBLIC RESEARCH AND LEADERSHIP**, New York, NY

*Graduate Student Associate*, Fall 2022

Participated in all aspects of writing a report assessing Delaware's implementation of high-quality instructional materials on students' learning. Facilitated over 20 interviews with educators, conducted 10 teacher observations, researched education law, and wrote and edited final report distributed throughout Delaware.

**PROFESSOR CATHERINE SHARKEY, NYU SCHOOL OF LAW**, New York, NY

*Research Assistant & Teaching Assistant*, June 2022 – March 2023

Researched, substantiated, and edited Prof. Sharkey's book review of *Tort Law and the Construction of Change for Virginia Law Review*. Collaborated with Prof. Sharkey to revise syllabus and lead seven review sessions.

**PROFESSOR CATHERINE SHARKEY, NYU SCHOOL OF LAW**, New York, NY

*Research Assistant*, June 2022 – February 2023

Conducted extensive legal research in civil procedure; updated Wright & Miller's Federal Practice and Procedure treatise 14AA (Amount in Controversy).

**NASSAU COUNTY LEGISLATURE**, Garden City, NY

*Candidate for County Legislature – Legislative District 14*, March 2021 – November 2021

Developed detailed policy proposals including on community safety. Raised over \$20,000 from 200 donors. Knocked on 3,750 doors. Appeared on two national podcasts to discuss my experiences and civility in politics.

**CATHEDRAL SCHOOL OF THE ANNUNCIATION**, Stockton, CA

*Third Grade Teacher*, August 2018 – May 2021

Earned Master's in education while serving as a full-time teacher. Presented at Advancing Improvements in Education, a national conference, to over 30 teachers on how to best empower students living with trauma.

## ADDITIONAL INFORMATION

Studied post-genocide peace building in Kigali, Rwanda (January – May 2016). Enjoy marathon running (kind of), baking, biking, and liberation theology.

Name: Robert McCarthy  
 Print Date: 06/04/2023  
 Student ID: N19720211  
 Institution ID: 002785  
 Page: 1 of 1

**New York University  
 Beginning of School of Law Record**

**Fall 2021**

School of Law Juris Doctor Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Colleen P Campbell			
Criminal Law		LAW-LW 11147	4.0	B
Instructor:	Randy Hertz			
Procedure		LAW-LW 11650	5.0	B
Instructor:	Arthur R Miller			
Contracts		LAW-LW 11672	4.0	B-
Instructor:	Kevin E Davis			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	John Sexton			
		<u>AHRS</u>	<u>EHRS</u>	
Current		15.5	15.5	
Cumulative		15.5	15.5	

**Spring 2022**

School of Law Juris Doctor Major: Law				
Constitutional Law		LAW-LW 10598	4.0	B
Instructor:	Melissa E Murray			
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Colleen P Campbell			
Legislation and the Regulatory State		LAW-LW 10925	4.0	B+
Instructor:	Adam M Samaha			
Torts		LAW-LW 11275	4.0	A
Instructor:	Catherine M Sharkey			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	John Sexton			
Financial Concepts for Lawyers		LAW-LW 12722	0.0	CR
		<u>AHRS</u>	<u>EHRS</u>	
Current		14.5	14.5	
Cumulative		30.0	30.0	

**Fall 2022**

School of Law Juris Doctor Major: Law				
Teaching Assistant		LAW-LW 11608	2.0	CR
Instructor:	Catherine M Sharkey			
Education Sector Policy and Consulting Clinic		LAW-LW 12446	7.0	A
Instructor:	James S Liebman			
Education Sector Policy and Consulting Clinic Seminar		LAW-LW 12447	7.0	A
Instructor:	James S Liebman			
		<u>AHRS</u>	<u>EHRS</u>	
Current		16.0	16.0	
Cumulative		46.0	46.0	

**Spring 2023**

School of Law Juris Doctor Major: Law				
Colloquium on Law, Economics and Politics of Urban Affairs: Writing Credit		LAW-LW 10321	1.0	A-
Instructor:	Vicki L Been			
Colloquium on Law, Economics and Politics of		LAW-LW 10634	2.0	A-

**Urban Affairs**

Instructor:	Vicki L Been			
Antitrust Law		LAW-LW 11164	4.0	B
Instructor:	Christopher Jon Sprigman			
Property		LAW-LW 11783	4.0	B
Instructor:	David Jerome Reiss			
Business Torts: Defamation, Privacy, Products and Economic Harms		LAW-LW 11918	4.0	B+
Instructor:	Catherine M Sharkey			
		<u>AHRS</u>	<u>EHRS</u>	
Current		15.0	15.0	
Cumulative		61.0	61.0	
Staff Editor - Journal of Legislation & Public Policy 2022-2023				

**End of School of Law Record**

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in strong support of Robert McCarthy's application for a clerkship.

As an NYU Law student, Robert spent an intensive semester in the Education Sector Policy and Consulting Clinic that I lead. This program selects law, business, education, policy, and data sciences students from multiple professional schools nationwide to spend a semester together studying and leading legal and policy research and consulting projects on the organization, governance, and regulation of public-sector institutions with a particular focus on the nation's public education systems. From this vantage point, I am able to observe my students' analytic acuity, expository writing, and oral contributions in a deeply conceptual, seven-credit seminar-style exploration of the structure, design, and transformation of public-sector institutions, as well as their capacity for practical application of what they're learning in team-based multi-disciplinary projects on behalf of public agencies. In Robert's case, the project work was on behalf of a state department of education endeavoring to embed in legislation, regulations, and practices a new approach to the selection of and preparation of educators and students to make effective use of high-quality instructional materials in literacy, mathematics, and science.

Robert came to the program with a strong interest in the lawyer's role in developing and advancing public policy, particularly at the state and local level, and with a special interest in New York City and State. In the seminar portion of the program, Robert was a regular and reliable participant in class discussions. His comments were smart and efficient. He always was well-prepared, demonstrated a strong grasp of the readings including the more conceptual ones that some of the other students struggled with, strove to put the ideas together in his own way and form his own judgments, and revealed a knack for bringing his own experiences—particularly as an elementary school teacher and a candidate for local office—productively to bear. His writing was strong, practical, and accessible to multiple audiences.

In the intensive and time-pressured project work, with high quality demands (our institutional clients pay for our services and demand strong work), Robert again generated effective written work well-targeted to the client, consistently met deadlines, responded quickly and well to feedback, effectively edited other students' work, and often took on late-appearing tasks that his efficient work on his own assignments freed him up to cover. His gentle and respectful manner, consideration for his teammates, sense of humor, and (again) his facility for clarifying matters by drawing on his own experiences, made him an especially valued colleague. His teammates' evaluations of Robert are filled with encomia both about his practical role on the team (keeping the focus on the question at hand, the client's needs, and the best way to make matters salient to the client) and his manner ("kind, open and thoughtful," "a key part of our team morale," "lit up the room and kept us positive and focused").

It was only partway through the semester that I realized that, at the same time as Robert was performing so well in and contributing so productively to all aspects of the program, he was also training for—and during the semester ran—the New York marathon. In conversations outside of class, I also found that Robert was avidly tracking and thinking about a variety of policy issues affecting local and state government, with a focus on environmental as well as public education issues. Robert's capacity for managing his time, and for keeping a broad perspective on his professional and personal interests, add to my admiration for him as a student and colleague.

For these reasons, I believe Robert would make a terrific law clerk, and I strongly recommend him for that position.

Please let me know if I can provide any other information.

Sincerely,  
James S. Liebman

James S. Liebman - jliebman@law.columbia.edu - 212-854-3423

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in support of the candidacy of Robert McCarthy for a clerkship in your chambers.

Robert, currently a student at NYU Law School, is a 2018 graduate of the University of Virginia graduate (where he was the graduation speaker) and a 2020 graduate of the University of Notre Dame. His resume clearly reflects that Robert is a person of substance, but what is less clear is Robert's enormous intellect and his extraordinary work ethic. He consistently supplements his classroom achievements with co-curricular work, and has fully engaged himself not only in the life of the law but also in the life of the legal academy.

I first met Robert when he enrolled in my 1L Reading Group titled "Baseball as a Road to God: Seeing Beyond the Game." This Reading Group, based on a seminar I have taught for more than a decade, links literature about our national pastime with the study of philosophy and theology. It explores ideas contained in classic texts such as Coover's Universal Baseball Association, Kinsella's Iowa Baseball Confederacy, and Malamud's The Natural with those found in philosophical and theological works such as Eliade's Sacred and Profane, Heschel's God in Search of Man, and James' Varieties of Religious Experience. It discusses such themes as the metaphysics of sports, the notions of sacred time and space, and the idea of baseball as a civil religion.

Robert excelled in the Reading Group. Indeed, his performance was exemplary, demonstrating exceptional ability in analyzing the assigned works and in presenting thoughtful oral arguments and analyses. Further, he made connections between the seminar materials and a far broader, interdisciplinary horizon. For example, even before the first meeting of the group, Robert wrote to me, indicating that he had pursued religious studies and public policy in college and then spent three years teaching 3rd grade at a Catholic school, so he often found himself grappling with questions of both what religious experience is and the various ways religious experience shapes individual and communities. This message was the first in a number of robust and dynamic exchanges and meetings which continue even now: Robert and I were in touch just a couple of weeks ago.

In fact, I was sufficiently impressed with Robert's work in the Reading Group that I invited him to work with me as my Teaching Assistant for the "Baseball as a Road to God" undergraduate seminar this forthcoming Fall Term. I have every confidence he will bring the same enthusiasm to the classroom for the undergrad students, and I look forward to working with him.

Robert is deeply engaged not only in the academic life of the law, but also the wider law school community. For example, he participated in the Parole Preparation Project, which assists those incarcerated to prepare for parole hearings. As Robert described it, he spent time on this project because he sought an opportunity to engage with client advocacy. He also is the incoming Executive Editor of the Journal of Legislation and Public Policy, because he indicated he wants to work closely with the development of scholarship.

In my view, Robert is an ideal candidate. He is intellectually keen and inquisitive, he is experienced in both the substantive law and scholarship, and he has demonstrated experience working effectively not only as an individual but also as an integral part of a team. It is for all these reasons it is my pleasure to write in support of his candidacy.

Sincerely,

John Sexton

John Sexton - john.sexton@nyu.edu - 212-992-8040

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Robert McCarthy for a clerkship in your chambers. I first came to know Robert as a student in my 1L Torts class during the Spring 2022 semester, in which he earned an A. Based on his strong performance in Torts, I asked Robert to be the head/coordinating Teaching Assistant (TA) for the Fall 2022 semester, as well as a Research Assistant (RA), and am glad to have done so. Robert was also a student in my Business Torts class this past semester, in which he earned a B+.

As the head Torts TA, Robert was instrumental in ensuring all TA meetings ran smoothly, and gladly assisted me with all logistical aspects of running the class without complaint. On a substantive level, he proved extremely capable in assisting me in reviewing and suggesting helpful updates to the negligence section of the course syllabus. As was shown in their course evaluations, the students assigned to his discussion section were extremely appreciative of Robert's review sessions, and his ability to explain even the most challenging aspects of the material addressed in class.

Robert's work as an RA also proved helpful to me. He assisted me with research in connection with a book review I was writing, and in particular identified helpful case law that addressed the role and impact of insurance in tort law. Robert was consistently on time with his work and receptive to my guidance towards additional research avenues. He also helped me with final edits to the book review on a tight deadline that, moreover, required intensive work over a holiday weekend.

Robert was a strong participant in my Business Torts class, and his final paper was an interesting exploration of the role of common law defamation in reinforcing or negating societal prejudices.

On a personal level, Robert is a mature, enthusiastic, and personable young man who is a pleasure to work with. He takes his responsibilities seriously and is highly receptive to, and adept at integrating, constructive feedback. I believe Robert would be a valuable asset to your chambers, and I hope you will seriously consider him as a candidate.

Sincerely,  
Catherine M. Sharkey  
Segal Family Professor of  
Regulatory Law and Policy

Catherine Sharkey - catherine.sharkey@nyu.edu - 212-998-6729

**Applicant Details**

First Name **Donald**  
 Last Name **McCullough III**  
 Citizenship Status **U. S. Citizen**  
 Email Address [dm5086@nyu.edu](mailto:dm5086@nyu.edu)  
 Address

**Address**

**Street**  
**63 Whitten St. #1**  
**City**  
**Dorchester**  
**State/Territory**  
**Massachusetts**  
**Zip**  
**02122**  
**Country**  
**United States**

Contact Phone Number **7726438665**

**Applicant Education**

BA/BS From **Cornell University**  
 Date of BA/BS **May 2012**  
 JD/LLB From **New York University School of Law**  
<https://www.law.nyu.edu>  
 Date of JD/LLB **May 17, 2023**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **New York University Law Review**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships **No**  
 Post-graduate Judicial Law Clerk **No**



## Specialized Work Experience

### Recommenders

Hulsebosch, Daniel  
daniel.hulsebosch@nyu.edu  
212-998-6132

Sexton, John  
john.sexton@nyu.edu  
212-992-8040

Gelbach, Jonah  
gelbach@berkeley.edu

Vigliotti, Oriana  
oriana.vigliotti@nysut.org  
718-213-1432

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

May 25, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to apply for a clerkship with your chambers during the 2024-2025 term. I am a graduate of New York University School of Law where I was an Executive Editor on the *New York University Law Review*.

My goal for my legal career is to serve the interests of working people, and my hope for a clerkship is to learn how to represent these interests most effectively. This commitment to advocacy is closely held and motivates both my enrollment in law school and this clerkship application. In law school, I deliberately sought opportunities that developed my skills by bridging my ongoing legal education and my substantial prior professional experience as a classroom educator and organizer. My teaching career imparted to me abilities and habits that will serve me well in busy chambers: I perform well under pressure, I know how to balance competing demands on my time, and I am used to filling many roles simultaneously. I will further develop these skills through professional ethics and labor law fellowships following graduation. With these attributes, as well as my legal research and writing abilities, I believe I can make meaningful contributions to the important work of the court.

Please find attached my resume, a writing sample, and my unofficial transcripts. Letters of recommendation will arrive separately from the following individuals:

Professor John Sexton, NYU Law  
john.sexton@nyu.edu  
212-992-8040

Professor Daniel Hulsebosch, NYU Law  
daniel.hulsebosch@nyu.edu  
212-998-6132

Professor Jonah Gelbach, NYU Law/Berkeley Law  
gelbach@berkeley.edu  
202-427-6093

Oriana Vigliotti, Associate Counsel, New York State United Teachers  
oriana.vigliotti@nysut.com  
718-213-1432

Please let me know if you require any additional information or materials. I am available at 617-506-9203 and by email at donald.mccullough@law.nyu.edu. Thank you very much for your time and consideration.

Donald "Max" McCullough III  
Juris Doctor 2023

## Donald “Max” McCullough III

63 Whitten St. #1, Dorchester, MA 02122  
617-506-9203 | donald.mccullough@law.nyu.edu

### EDUCATION

#### NEW YORK UNIVERSITY SCHOOL OF LAW, New York, New York

Juris Doctor, May 2023

Unofficial GPA: 3.77/4.0

Honors: *Florence Allen Scholar* – Top 10% of class after four semesters

*New York University Law Review*, Executive Editor

Activities: Professor Daniel Hulsebosch, Research Assistant (Summer and Fall 2021, Spring 2022)

Professor Jonah Gelbach, Civil Procedure Teaching Assistant (Fall 2021)

Professor John Sexton, Government and Religion Teaching Assistant (Winter 2023)

Education Advocacy Clinic, Student Advocate

High School Law Institute, Co-Chair and Teacher

Education Law and Policy Society, Treasurer

Publication: Note (forthcoming 2023), *Quick Hearings as a Strike Against Bureaucratic Delay: An Alternative Administrative Procedure for 10(j) Cases Before the NLRB*, *NYU Law Review*

#### SIMMONS COLLEGE, Boston, Massachusetts

Master of Arts in Teaching, August 2015

Cumulative GPA: 3.95/4.0

#### CORNELL UNIVERSITY, Ithaca, New York

Bachelor of Arts with Distinction in History, May 2012

Cumulative GPA: 3.89/4.0

Activities: Small Ensemble Registry and Big Red Marching Band, Bassoon and Trombone

Study Abroad: The Smolny Institute, Saint Petersburg, Russia, Spring 2011

### EXPERIENCE

#### MCKANNA BISHOP JOFFE LLP, Portland, Oregon

*Labor Law Fellow*, August 2023-August 2024

#### PYLE ROME EHRENBERG PC, Boston, Massachusetts

*Legal Intern*, May 2022-August 2022

Participated in all aspects of traditional labor law at the state and federal levels, including collective bargaining, representation disputes, grievance and arbitration, workers’ compensation, unfair labor practice charges, and employee discipline and discharge. Drafted briefs in whole or part for arbitration, labor board, and court proceedings. Contributed research and writing to an article on developments at the intersection of agricultural labor law and the cannabis industry.

#### OFFICE OF GENERAL COUNSEL—NEW YORK STATE UNITED TEACHERS, New York, New York

*Legal Intern*, June 2021-August 2021

Conducted legal research in the contexts of collective bargaining, union certification campaigns, misconduct allegations and discipline against members, and direct services to locals and members. Wrote and edited case summaries and legal memos. Worked closely with a mentor attorney in a significant school receivership case, researching, writing, and submitting a brief to the New York Commissioner of Education.

#### CITY ON A HILL CHARTER PUBLIC SCHOOL, Boston, Massachusetts

*History Teacher*, August 2014-June 2020

Created curricula and taught World, US, and Advanced Placement US History. Served as academic and community advisor to four homeroom sections. Advised three extracurricular student groups (Gender and Sexuality Alliance, Anime Club, Comic Books and Graphic Novels Club).

## Donald “Max” McCullough III

### **CITY ON A HILL CHARTER PUBLIC SCHOOL, Boston, Massachusetts**

#### ***Lead History Teacher***, August 2017-June 2020

Oversaw the implementation of network-wide curricula in all history courses. Sat on the advisory Academic Committee to improve course offerings, teacher development, and scheduling. Liaised between school administrators and the history department. Managed the history department budget. Led weekly department meetings and monthly professional development.

#### ***Urban Teaching Fellow Mentor***, August 2015-June 2016; August 2017-June 2020

Modeled effective teaching and planning while guiding teaching fellows through curriculum design, lesson planning, and state licensure. Conducted daily observations of fellows’ pedagogy and classroom management, produced daily written feedback, and led weekly one-on-one mentoring and planning meetings. Collaborated with the Fellowship Director to support fellows in their first-year teaching.

#### ***Urban Teaching Fellow***, August 2013-July 2014

Studied under a mentor teacher before assuming sole teaching and curriculum responsibilities for two sections of World History. Provided daily substitute coverage as needed. Advised two extracurricular activities (Gender and Sexuality Alliance and Music Club).

### **BOSTON TEACHERS UNION, AFT LOCAL 66, Boston, Massachusetts**

#### ***Bargaining Committee Member***, June 2018-June 2020

Bargained collectively on behalf of school staff through the Boston Teachers Union. Conducted research, surveys, and interviews to inform bargaining proposals. Drafted contract proposals through collaboration with legal counsel and union staff. Represented workers at bargaining sessions with management. Won Boston’s first independent charter school union contract in May 2020.

#### ***Organizing Committee Member***, August 2017-May 2018

Unionized unorganized educators through the Boston Teachers Union. Recruited and trained teachers and staff in union organizing. Executed an adaptable organizing plan, including media strategies, worker mobilizations, and coordinated collection of petition signatures and union authorization cards. Won professional and paraprofessional bargaining unit elections in April 2018.

### **LEVENTHAL MAP AND EDUCATION CENTER AT THE BOSTON PUBLIC LIBRARY, Boston, Massachusetts**

#### ***Carolyn A. Lynch Teacher Fellow***, May 2017-June 2019

Conducted independent research on the history of early colonial New England. Geo-referenced maps through the Center’s digital collection. Designed original lesson plans and supplemental classroom materials, published online by the Center, focusing on geography, map education, and synthesis of diverse historical documents.

### **BRANDON SHAFFER FOR COLORADO, Greeley, Colorado**

#### ***Field Organizer***, June 2012-November 2012

Recruited and mobilized more than 100 volunteers in Weld County through phone banks, canvasses, and local community and political events. Conducted voter outreach, education, and get-out-the-vote drives in the campaign to elect the President of the Colorado State Senate to the United States House of Representatives in Colorado’s 4th Congressional District.

## **ADDITIONAL INFORMATION**

Schulte Roth & Zabel Prize for Excellence in Employment Law 2023 recipient. Fellowship at Auschwitz for the Study of Professional Ethics (Law) 2023 recipient. Peggy Browning Summer Labor Law Fellowship 2021 and 2022 recipient. Advanced Placement Teacher Fellows Scholarship 2017 recipient. Adept with computers and a resourceful legal and archival researcher. Deft at finding the silver lining.

Name: Donald McCullough  
 Print Date: 02/03/2023  
 Student ID: N12949771  
 Institution ID: 002785  
 Page: 1 of 1

New York University  
 Beginning of School of Law Record

Cumulative

45.0 44.0

Spring 2022

School of Law  
 Juris Doctor  
 Major: Law

Complex Litigation	LAW-LW 10058	4.0	A
Instructor: Samuel Issacharoff Arthur R Miller			
Property	LAW-LW 11783	4.0	A+
Instructor: Frank K Upham			
Education Advocacy Clinic	LAW-LW 12400	3.0	A
Instructor: Randi Levine Matthew Lenaghan			
Education Advocacy Clinic Seminar	LAW-LW 12401	2.0	A
Instructor: Randi Levine Matthew Lenaghan			
Upper-Level Reading Group	LAW-LW 12592	0.0	CR
Instructor: James Scott Fraser Wilson			

Current	AHRS	13.0	13.0
Cumulative	58.0	57.0	
Allen Scholar-top 10% of students in the class after four semesters			

Fall 2020

School of Law Juris Doctor Major: Law			
Lawyering (Year)	LAW-LW 10687	2.5	CR
Instructor: Esther Hong			
Criminal Law	LAW-LW 11147	4.0	A-
Instructor: Rachel E Barkow			
Procedure	LAW-LW 11650	5.0	A-
Instructor: John Sexton			
Contracts	LAW-LW 11672	4.0	B
Instructor: Clayton P Gillette			
1L Reading Group	LAW-LW 12339	0.0	CR
Topic: Class, Gender, Politics, and Instructor: Stephen Holmes David M Golove			
Current	AHRS	15.5	15.5
Cumulative	15.5	15.5	

Spring 2021

School of Law Juris Doctor Major: Law			
Constitutional Law	LAW-LW 10598	4.0	A
Instructor: Kenji Yoshino			
Lawyering (Year)	LAW-LW 10687	2.5	CR
Instructor: Esther Hong			
Legislation and the Regulatory State	LAW-LW 10925	4.0	A-
Instructor: Roderick M Hills			
Torts	LAW-LW 11275	4.0	A-
Instructor: Barry E Adler			
1L Reading Group	LAW-LW 12339	0.0	CR
Instructor: Stephen Holmes David M Golove			
Financial Concepts for Lawyers	LAW-LW 12722	0.0	CR
Current	AHRS	14.5	14.5
Cumulative	30.0	30.0	

Fall 2021

School of Law Juris Doctor Major: Law			
Legal History Colloquium	LAW-LW 11160	2.0	A
Instructor: David M Golove Daniel Hulsebosch			
The Law of Nonprofit Organizations	LAW-LW 11276	3.0	A
Instructor: Jill S Manny			
Teaching Assistant	LAW-LW 11608	2.0	CR
Instructor: Jonah B Gelbach			
Labor and Employment Law Seminar	LAW-LW 11681	2.0	A
Instructor: Samuel Estreicher			
Labor Law: The Reform Agenda	LAW-LW 11863	1.0	***
Instructor: Samuel Estreicher			
Racial Justice and the Law	LAW-LW 12241	2.0	CR
Instructor: Bryan A Stevenson			
Jurisprudence	LAW-LW 12359	3.0	B
Instructor: David Dyzenhaus			
Current	AHRS	15.0	14.0

Fall 2022

School of Law Juris Doctor Major: Law			
The Law of Democracy	LAW-LW 10170	4.0	A-
Instructor: Samuel Issacharoff Richard H Pildes			
European Union law at a time of Nationalist Illiberalism	LAW-LW 10851	3.0	A
Instructor: Grainne de Burca			
Professional Responsibility and the Regulation of Lawyers	LAW-LW 11479	2.0	A-
Instructor: Barbara Gillers			
Evidence	LAW-LW 11607	4.0	CR
Instructor: Erin Murphy			
Federal Courts and the Federal System	LAW-LW 11722	3.0	A
Instructor: David M Golove			
Current	AHRS	16.0	16.0
Cumulative	74.0	73.0	

Spring 2023

School of Law Juris Doctor Major: Law			
Employment Law	LAW-LW 10259	4.0	***
Instructor: Cynthia L Estlund			
Sexuality, Gender and the Law Seminar	LAW-LW 10529	2.0	***
Instructor: Darren Rosenblum			
Law Review	LAW-LW 11187	2.0	***
Labor Law	LAW-LW 11933	3.0	***
Instructor: Wilma Beth Liebman			
Labor and the Constitution Seminar	LAW-LW 12676	2.0	***
Instructor: Cynthia L Estlund			
Current	AHRS	13.0	0.0
Cumulative	87.0	73.0	
Staff Editor - Law Review 2021-2022			

End of School of Law Record

May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: Donald "Max" McCullough, NYU, J.D. 2023

Dear Judge Sanchez:

Max McCullough might be the most genial, low-key potential legal superstar I have ever met. So it is my pleasure to recommend him for a judicial clerkship. I often think about whether, if I were a judge, I'd hire this candidate for my chambers. When it comes to Max, the answer is automatic: Yes. Quickly.

Indeed, I have hired Max before. He served as my Research Assistant last summer, after first year, and he continued to do some work for me over the course of this past academic year. Therefore, I know a lot about his ability to dig, recover, understand, and explain. Among a long list of virtues, one that stands out, for the legal historian seeking research assistance, is *sitzfleisch*. It's increasingly rare. The market—the intellectual market—wants 280 characters or less, now. That sort of ethic has infected even (especially?) the academy. Some young people only know that world; it's hardly their fault. Max is different. He enjoys libraries, books, archives, and all the hard work it takes to make sense of what you might find there. He likes a challenge.

Meeting that challenge requires time and intelligence. Max devoted both his time and his sensitive, analytically sharp mind to various tasks. Most of them had to do with confiscation. It is well known that the American Revolutionaries confiscated Loyalist property during the War for Independence. But what do we know about the legalities and the administration of the confiscation project? Surprisingly little. And what exactly was confiscated? One of the remarkably unknown facts of the confiscation project is that one form of property taken, and immediately auctioned, was enslaved labor. People. This was not the main form of property taken. Land was the key asset—millions of acres. It was not perhaps the most useful form of property confiscated. That might have been guns. And it was not the immediate reason or cause of confiscation. Nonetheless, the condemnation and resale of human bodies was part of the way that the revolutionaries paid for independence. We know something about the British project of emancipating enslaved people held by Patriots who fled and joined the British cause. But what about the enslaved people whom Loyalists left behind? I asked Max to help document and calculate the people whom the Revolutionaries took from loyalists and then resold or redistributed. It's a complex and difficult project, requiring the analysis of many and decentralized archives. But he gave me a large head start. It began with a list of almost 1000 proper names representing people that the state of Virginia confiscated from Loyalists and resold almost immediately. Beyond the human and financial dimensions of this project, there is also the administrative aspect. Classifying Loyalists as such; identifying and surveying their property; adjusting claims for and against those estates; and reselling the remaining corpus—including humans: this was a complicated administrative process for brand new political states and generated surprisingly sophisticated "state" apparatus, just a few years after the Declaration of Independence. Max has been helpful in tracing the construction of this governmental capacity as well.

Max also enrolled in the Legal History Colloquium, which I moderate with a colleague. We invite historians and legal scholars to present works-in-progress. There is a lot of give and take, and some students sit back and allow the professors to dominate. While Max is always respectful, he was always eager to enter the fray—usually to the great benefit of the presenter. As with his research for me, Max was thoughtful and helpful.

I hope it is clear that I think extremely highly of Max. He is genuinely smart: a good reader, a fine writer, and careful and precise when operating on his feet. His law school record after two years is absolutely outstanding. These talents, combined with a first-rate temperament, would make him an outstanding addition to your chambers.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Daniel J. Hulsebosch

Daniel Hulsebosch - daniel.hulsebosch@nyu.edu - 212-998-6132

May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in support of the candidacy of Donald McCullough for a clerkship in your chambers. I first met Max, as we know him, when he was a student in my Civil Procedure section in Fall Term 2020, which was certainly among the most challenging academic environments in my teaching career. In order to comply with Covid health and safety guidelines while still providing some in-person interaction between students and professors, NYU Law School employed a hybrid teaching method, whereby one-third of the students attended in person while the remaining two-thirds participated remotely. There also were those students who participated fully remotely, and Max was among that group. It was in this difficult learning environment that I came to know Max.

Despite the challenging situation – indeed, by any measure - Max excelled in the class, as he continues to do in all his classes. Prior to law school, Max worked for a Boston charter school, and he brought to the classroom the same preparation and engagement he employed as a teacher. His Teaching Assistants reported the same dedication to and involvement with the class and his classmates. I have a longstanding practice of asking my current roster of Teaching Assistants to recommend to me the TA's for the following semester; when it was time for them to recommend the new slate of TA's for the forthcoming year, Max was among those they recommended. Unfortunately, we did not have the opportunity to work together in Civil Procedure; the Law School was hosting a faculty visitor and I volunteered to step aside so the visitor could teach Civil Procedure. I am delighted to report that Max went on to be a Civil Procedure Teaching Assistant for the faculty visitor. Max and I will be working together in Fall Term 2022, when he will be my Teaching Assistant for an advanced undergraduate seminar I teach on the intersection of government and religion.

His many outstanding accomplishments are listed on his resume: Executive Editor of the New York University Law Review, Treasurer for the Education Law and Policy Society, and a Working Group member of the Political Economy Association, among many others; however, perhaps his most significant commitment in law school has been to the High School Law Institute, which allowed Max to bridge his previous career as a teacher with his legal education. The Institute provides enrichment education to high school students on Saturdays throughout the academic year. Max's responsibilities have included coordinating applications and admissions, running compliance with the university, organizing and disseminating curricula, and recruiting and training the law-student teachers who make the program possible. As Max described it very recently, he does this because he has a deep and abiding passion for education and teaching brings him great joy.

Max clearly has the intellectual heft to successfully meet whatever challenges he faces; however, what is less obvious are the qualities that a person demonstrates simply by who they are rather than by what they have accomplished: Max is affable, engaged, and simply someone with whom it is easy and enjoyable to spend time.

I am confident that Max will be an ideal clerk: he is highly intelligent, works diligently, manages his time and energy wisely, and he is a colleague with whom it is a pleasure to work. For these reasons, I am happy to write in support of his candidacy for a clerkship in your chambers.

Sincerely,  
John Sexton

John Sexton - john.sexton@nyu.edu - 212-992-8040



Jonah B. Gelbach  
 Professor of Law  
 University of California, Berkeley  
 School of Law  
 788 Simon Hall  
 Berkeley, CA 94720  
 (202) 427-6093 (cell)  
 gelbach@berkeley.edu

June 13, 2022

**RE: Donald “Max” McCullough, NYU Law ’23**

Your Honor:

I write to enthusiastically recommend **Donald “Max” McCullough** for a judicial clerkship in your chambers.

I know Max (the name by which I know him) because he was my teaching assistant for the 1L civil procedure course I taught in the Fall 2021 semester at NYU Law, where I was a Visiting Professor. Max was selected for this position, along with a handful of classmates, by his own 1L civil procedure professor, John Sexton, following Max’s highly successful Fall 2020 performance. I inherited Professor Sexton’s teaching assistants when he graciously stepped aside so that I could teach Procedure while visiting NYU.

Max was simply terrific as a teaching assistant. He was highly organized, which is tremendously important for a 1L doctrinal course with 99 students. I had a somewhat idiosyncratic system for teaching the course that semester, with TAs expected to carry out lots of different activities throughout each week, with a premium on meeting deadlines. Some days they attended class, some days they drafted questions for students consider before class, and some days they drafted questions for students to consider after class meetings. TAs also did regular office hours with students and occasional review sessions, and they regularly interacted with me informally about varying course topics.

Max excelled at all of this, regularly exceeding my expectations. He was always available to help me, and it seemed like a daily event that I would see him in the NYU Law courtyard answering students’ questions either in person or via Zoom office hours.

One memorable interaction involved the personal jurisdiction classic, *Shaffer v. Heitner*. As one does, I’d gone over class time in discussing other cases in the canon, and I really needed to move on. At the same time, I felt the students should get something more about *Shaffer* than just “read the casebook”. So with Max’s assistance, I wrote up a Socratic dialogue about the





Donald "Max" McCullough, NYU Law '23  
 June 13, 2022  
 Page 2

case, and Max and I recorded a video of it, with Max playing the student's part. We did this remotely, at night, and he did a fantastic job. Many students commented to me about this.

I know that I've written a lot about the course so far, so I want to plant a flag here to emphasize my high regard for Max's legal skills and knowledge. He is highly knowledgeable and just has insightful about procedural law. Although he was never my student in a course, we had numerous discussions about the law, and I am certain those qualities will make him a really outstanding clerk. I am also sure he'll be organized, on point, and easy to work with. He was all of those things in every way as my TA.

I have had the benefit of having many informal interactions with Max not only in the Fall semester when he worked with me, but also in the following Spring semester, as I saw him around the law school frequently. Max is a lovely, thoughtful, and highly personable human being. I would hire him again in a heartbeat, and I am sure that anyone who hires him now will feel the same way.

Worth noting is that Max comes from an unusual background for a high-achieving member of a top law school's class. His family is filled with working class folks rather than scholars or attorneys, and it's very clear this background has shaped Max throughout his life and budding career. He spent eight years in the workforce between college and law school, with most of that time as a high school history teacher. Max is deeply invested in education law and labor law, and in the ways the law affects the interests of working class people. I am sure that after clerking, he'll work in areas related to those interests.

In sum, I am confident Max will make an excellent clerk at either the trial or appellate court level (he is interested in both). I recommend him unreservedly. The judge who hires Max will be well rewarded.

Yours,

*/s/ Jonah Gelbach*

Jonah B. Gelbach  
 Professor of Law at Berkeley Law  
 Visiting Professor of Law at NYU Law (2021-2022 Academic Year)



**Office of General Counsel**

**ROBERT T. REILLY**  
*General Counsel*

**Albany**

**Buffalo**

**New York**

**Jennifer N. Coffey**  
*Associate General Counsel*

**Lena M. Ackerman**  
*Assistant General Counsel*

**Michael S. Travinski**  
*Associate General Counsel*

**Jennifer A. Hogan**  
*Associate General Counsel*

March 28, 2022

**Re: Letter of Recommendation for Donald (Max) McCullough**

Your Honor:

My name is Oriana Vigliotti, Esq., and I am Senior Counsel with the New York State United Teachers, Office of General Counsel (NYSUT OGC), located in New York City. It is with great pleasure that I submit this letter of recommendation for Donald (Max) McCullough for a judicial clerkship. Max worked at NYSUT OGC as a law clerk during the Summer of 2021 through a competitive fellowship sponsored by the Peggy Browning Fund. I had the pleasure of working with, and directly supervising, Max and was consistently impressed with his high-quality work product and strong work ethic. Max is by far the best law clerk I have encountered in my 20 years of practice.

NYSUT is a statewide labor organization serving the needs of its more than 600,000 members. NYSUT OGC is the organization's in-house legal department which provides representation and guidance in a variety of settings in both the public and private sectors. During the summer of 2022, the school district of one of our local unions was placed in receivership by the State Education Department Commissioner of Education (Commissioner). The receivership designation forced renegotiation of the local's collective bargaining agreement (CBA) on an extremely truncated timeline and allowed the Commissioner to abrogate certain portions of the collective bargaining agreement in the event the parties did not come to a negotiated agreement within days of the designation. Max and I represented the NYSUT local throughout the receivership negotiations and ensuing litigation before the Commissioner and I can say without hesitation that I could not have done it without Max. Max jumped in immediately and was a valued member of the bargaining team. He was confident enough to ask thoughtful questions of the team and offer answers where appropriate. Max's research and analytical skills are top-notch, and he takes the time to understand the issues and provide research that answers the questions presented with thoughtful analysis. Max researched and drafted portions of the briefs we submitted to the Commissioner and after my review, I was able to simply cut and paste Max's legal research and arguments into the final briefs.

Max's writing skills as a rising 2L were superior to those of many lawyers with whom I have worked over the years. He is able to synthesize arguments concisely and persuasively and he organizes his writing in a thoughtful manner. When writing the facts section of a memorandum or brief Max presents the facts in an easy to understand and thorough, yet concise, manner.

800 Troy-Schenectady Road, Latham, NY 12110-2455 ■ (518) 213-6000

New York State United Teachers  
Affiliated with • AFT • NEA • AFL-CIO

Max was always timely with his assignments, and he remained in constant communication with me about what was expected and how he could meet my expectations. On Max's first day in our office, I was finalizing a reply brief and I needed immediate research assistance on a specific point of law. Max jumped in without hesitation and provided me with legal citations with concisely drafted parentheticals to support the specific points of law I provided to him. It was a high-pressure assignment and Max handled it calmly and professionally on his first day in our office. After that initial interaction, I knew I could trust Max with important and time-sensitive litigation assignments.

Max was consistently enthusiastic and conscientious with his assignments. During his time with NYSUT, Max stood out because of his excellent research and writing skills, professional demeanor, and pleasant disposition. Further, and perhaps most importantly, Max is a pleasure to work with. He is a genuinely pleasant person and I always looked forward to chatting with him about law school, politics, and his future plans. Max was universally well-liked at NYSUT OGC and, as a result, his assistance on research and writing projects was always in high demand.

I am confident Max will be an excellent judicial clerk. In fact, after working closely with Max all summer and coming to the realization that he was an extraordinary law student and law clerk, I suggested to him that he apply for clerkships. Max will be a wonderful addition to your courtroom. Please feel free to call or email me should you have additional questions, as I would welcome the opportunity to provide more in-depth feedback on Max and his exemplary work in NYSUT OGC.

Sincerely,

*Oriana Vigliotti*

---

ORIANA VIGLIOTTI  
Senior Counsel

**Applicant Details**

First Name	Natalia
Middle Initial	A
Last Name	McLaren
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:nmclaren@uchicago.edu">nmclaren@uchicago.edu</a>
Address	<div><div>Address</div><div>Street</div><div>5100 S Cornell Ave, Unit 505,</div><div>City</div><div>Chicago</div><div>State/Territory</div><div>Illinois</div><div>Zip</div><div>60615</div><div>Country</div><div>United States</div></div>
Contact Phone Number	5702420314

**Applicant Education**

BA/BS From	Dartmouth College
Date of BA/BS	June 2020
JD/LLB From	The University of Chicago Law School
	<a href="https://www.law.uchicago.edu/">https://www.law.uchicago.edu/</a>
Date of JD/LLB	June 1, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Chicago Journal of International Law
Moot Court Experience	No

**Bar Admission**

**Prior Judicial Experience**

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No

**Specialized Work Experience**

**Recommenders**

Peterson, Farah  
fpeterson@uchicago.edu  
773-702-9494  
Konsky, Sarah  
konsky@uchicago.edu  
773-834-3190

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

5100 S Cornell Ave, Unit 505  
Chicago, IL 60615  
(570) 242-0314  
nmclaren@uchicago.edu

June 12, 2023

The Honorable Juan R. Sanchez  
U.S. District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am a rising third-year law and business student at the University of Chicago Law School and the Booth School of Business, and I am applying for a clerkship in your chambers for the 2024 term. I wholeheartedly believe I would have the most engaging, challenging, and rewarding experience clerking for you. As I grew up in the Poconos, Pennsylvania and still have immediate family in the area, working in a district court that directly affects the Poconos greatly appeals to me.

As a practicing attorney, I hope to work with either a Supreme Court & Appellate (“SCA”) practice group or a White-Collar Crime (“WCC”) practice group. Choosing to do white-collar work would allow me to work in an international or U.S. office long term, whereas SCA practice opportunities only exist in the United States. Since I am still unsure of which practice I will choose, I am interested in either or both district court and appellate court clerkships because an appellate clerkship provides an edge in SCA practices whereas district court experience is more relevant for WCC work. Further, I have longer-term dreams of becoming a federal judge one day. Clerking in your chambers would not only greatly improve my research and writing skills and provide perspective on the other side of litigation, but also would provide insight into whether I would like to pursue a judgeship in the future. For me, making the choice to pursue a judgeship is imperative because it will help me choose not only the practice area in which I will work, but also the continent in which I will live.

I would welcome the opportunity to apply my strong research, writing, and analytical skills as well as my practical experience in litigation to chambers. As a member of the *Chicago Journal of International Law*, I analyzed different international laws to determine which, if any, would provide recourse for disparate treatment between forced migrants in Europe for my Comment. At Skadden, Arps, Slate, Meagher and Flom LLP, I researched the intersection between federal preemption and state labor laws for transportation services that span multiple states in the U.S. and drafted a case summary to be distributed to the client. In addition, I conducted research and wrote a brief regarding the continuously changing standards of Article III standing during my first-year legal research and writing course. My final brief in *U.S. Supreme Court: Theory and Practice* argued against granting certiorari for a telecommunications case regarding vicarious liability and common law agency. Prior to law school, I gained extensive experience researching on Westlaw and Pacer for information later included in briefs, memoranda, and other materials while working as a paralegal at Shipman & Goodwin LLP.

A resume, transcript, and writing sample are enclosed. Letters of recommendation from Professors Peterson and Konsky will arrive under separate cover. Should you require any additional information, please do not hesitate to reach out. Thank you for your time and consideration.

Warmly,



Natalia McLaren

## NATALIA McLAREN

5100 South Cornell Avenue, Unit 505, Chicago, Illinois 60615 • (570) 242-0314 • nmclaren@uchicago.edu

### EDUCATION

**The University of Chicago Law School and The Booth School of Business, Chicago, Illinois** **June 2024**

*Juris Doctor and Master of Business Administration expected*

Journal: *Chicago Journal of International Law* (Comments Editor)

Activities: Supreme Court & Appellate Society (President, Co-Founder), Student Government (Student Voices Chair), Dean of Students Advisory Council, Fashion & Beauty Law Society (President), Booth Volleyball (Co-Chair), Black Law Students Association, International Law Society, Law School Musical

**Dartmouth College, Hanover, New Hampshire**

**June 2020**

*Bachelor of Arts, magna cum laude, Double Major: Government & English, Creative Writing and Psychology*

Honors and Awards: Phi Beta Kappa, High Honors in English, W.E.B. Du Bois Award for Academic Excellence,

Senior Law Prize, Jack Baird Prize, Presidential Scholar, Emerging Leader, Excellence in Management and Leadership

Activities: Mock Trial Society, Law Journal (Senior Editor), Women's Club Volleyball (Coach, Captain), Gospel Choir (Soloist), Committee on Standards (Judge), Department of Psychology (Research Assistant, Tutor)

Spanish Language Study Program: University of Barcelona, Barcelona, Spain

**March 2018**

Government Foreign Study Program: London School of Economics and Political Science, London, England

**September 2017**

### EXPERIENCE

**Skadden, Arps, Slate, Meagher & Flom LLP, Washington, District of Columbia; London, England** **May 2022-August 2023**

*1L and 2L Summer Associate, 1L Scholar*

**(Seasonal)**

- Conducted research regarding federal preemption and state labor laws for the Supreme Court and Appellate Practice
- Drafted an Interview Memo from a witness interview regarding compliance with anti-corruption and anti-bribery laws
- Researched manufacturer direct motor vehicle sales to consumers for an in-house client rotation at Capital One

**Shipman and Goodwin, LLP, Washington, District of Columbia**

**August 2020-July 2021**

*Insurance Litigation Paralegal*

- Cite-checked and assisted attorneys in filing state, federal, and appellate pleadings
- Drafted and revised documents including motions, declarations, affidavits, and correspondence
- Conducted legal research and factual investigation through Westlaw and Pacer

**United States Embassy in London, London, England**

**July 2019-September 2019**

*Political Intern*

- Assisted in the coverage of bilateral and multilateral political and security issues such as global terrorism, the proliferation of Weapons of Mass Destruction, and the U.S./UK role in Middle East crises
- Researched specific UK domestic and international political issues
- Created briefing memos and talking points for the Ambassador's trip to a strategically important British Overseas Territory

**United States Senate, Washington, District of Columbia**

**January 2019-March 2019**

*A. Leon Higginbotham Jr. Intern for Senator Robert P. Casey*

- Drafted a Decision Memo for a bill regarding Veterans' Affairs
- Created Military Information Memos regarding the U.S. Strategic Command, Northern Command, and Central Command

**Pennsylvania Department of Education, Harrisburg, Pennsylvania**

**July 2017-August 2017**

*Intern*

- Created a summary and analysis of policy revisions suggested by the United States Department of Education
- Analyzed and summarized policy recommendations regarding mental health impacts on university students in Pennsylvania

**Pennsylvania's State Representative 189<sup>th</sup> District Office, East Stroudsburg, Pennsylvania**

**June 2017-August 2017**

*Intern for State Representative Rosemary Brown*

- Participated in constituent outreach methods through phone calls and letters
- Assisted employees in problem-solving issues with constituents

**Powlette and Field, LLC: Attorneys at Law, Stroudsburg, Pennsylvania**

**June 2016-August 2017**

*Legal Intern*

**(Seasonal)**

- Prepared and edited deeds, wills, power of attorneys, real estate closing documents, and other legal documentation
- Served as an intermediary between clients, real estate agents, the title agency, and lenders in over 30 real estate transactions

### SKILLS

Legal: Bluebook citation format, Westlaw, Pacer, CM/ECF, DISCO databases, Concordance databases

Languages: Intermediate Spanish







Name: Natalia Angelina McLaren  
Student ID: 12334928

### University of Chicago Law School

#### Academic Program History

Program: Law School  
Start Quarter: Autumn 2021  
Current Status: Active in Program  
Three-Year J.D./M.B.A.

#### External Education

Dartmouth College  
Hanover, New Hampshire  
Bachelor of Arts 2020

Dartmouth College  
Hanover, New Hampshire  
Bachelor of Arts Hons 2020

#### Beginning of Law School Record

		Autumn 2021		
Course	Description	Attempted	Earned	Grade
LAWS 30101	Elements of the Law Richard McAdams	3	3	179
LAWS 30211	Civil Procedure William Hubbard	4	4	178
LAWS 30611	Torts Adam Chilton	4	4	177
LAWS 30711	Legal Research and Writing Hannah Shaffer	1	1	180
		Winter 2022		
Course	Description	Attempted	Earned	Grade
LAWS 30311	Criminal Law Sonja Starr	4	4	177
LAWS 30411	Property Lee Fennell	4	4	179
LAWS 30511	Contracts Eric Posner	4	4	176
LAWS 30711	Legal Research and Writing Hannah Shaffer	1	1	180

#### Spring 2022

Course	Description	Attempted	Earned	Grade
LAWS 30712	Legal Research, Writing, and Advocacy Hannah Shaffer	2	2	177
LAWS 30713	Transactional Lawyering David A Weisbach	3	3	177
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process Aziz Huq	3	3	177
LAWS 44201	Legislation and Statutory Interpretation Farah Peterson	3	3	180
LAWS 57507	Managerial Psychology Ayelet Fishbach	3	3	180

#### Summer 2022

Course	Description	Attempted	Earned	Grade
BUSN 30000	Financial Accounting J Douglas Hanna	3	3	B-
BUSN 41000	Business Statistics Robert E McCulloch	3	3	B

#### Honors/Awards

The Chicago Journal of International Law, Staff Member 2022-23

#### Autumn 2022

Course	Description	Attempted	Earned	Grade
BUSN 31001	Leadership: Effectiveness and Development Robert Ward Vishny	0	0	P
BUSN 33001	Microeconomics Andrew McClellan	3	3	C+
BUSN 37000	Marketing Strategy Berkeley Dietvorst	3	3	A
BUSN 38003	Power and Influence in Organizations A. David Nussbaum	3	3	A-
LAWS 50311	U.S. Supreme Court: Theory and Practice Meets Writing Project Requirement Designation: Sarah Konsky Michael Scodro	3	3	179
LAWS 94130	The Chicago Journal of International Law Anthony Casey	1	1	P

#### Winter 2023

Course	Description	Attempted	Earned	Grade
BUSN 33112	Business in Historical Perspective Richard Hornbeck	3	3	A-
BUSN 38119	Designing a Good Life Nicholas Epley	3	3	A
LAWS 43280	Competitive Strategy Eric Budish	3	3	178
LAWS 81002	Strategies and Processes of Negotiation George Wu	3	3	179
LAWS 94130	The Chicago Journal of International Law Anthony Casey	1	1	P



Name: Natalia Angelina McLaren  
Student ID: 12334928

University of Chicago Law School

		Spring 2023			
Course	Description	Attempted	Earned	Grade	
BUSN 31403	Leadership Studio Harry L Davis Nancy Tennant	3	3	A	
BUSN 38002	Managerial Decision Making Anuj Shah	3	3	A	
LAWS 42603	Corporate and Entrepreneurial Finance Steven Neil Kaplan	3	3	177	
LAWS 43248	Accounting and Financial Analysis Philip Berger	3	3	174	
LAWS 94130	The Chicago Journal of International Law Req Meets Substantial Research Paper Requirement	1	1	P	
Designation:		Anthony Casey			

End of University of Chicago Law School

Professor Farah Peterson  
Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
fpeterson@uchicago.edu / 203-464-4967

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I'm writing to express my support for Natalia McLaren's application to clerk in your chambers. Natalia was my student in the required 1L Legislation and Statutory Interpretation course. There, she was always ready to speak up when I asked for volunteers and she proved consistently on top of difficult questions of doctrine. She was also prepared to discuss broader points about constitutional design and the tradeoffs between different judicial and democratic values in our class debates over methods of interpretation. Her final exam earned an A because it was lawyerly, imaginative, and well written.

Natalia is the type of person who creates community and builds institutions wherever she goes. While at the law school, she founded the Supreme Court and Appellate Society, a group that is already hosting meetings and inviting speakers, and is part of the life of the school. She is also one of the most charming people I've ever met. Natalia resists categorization as an affiliate of any clique or indeed, of any party, as an essential part of her personality is her ability to talk to and befriend anyone, anywhere. Budding good lawyers are easy to find at the top schools but Natalia special personal qualities set her apart. She's both magnetic and sincerely kind.

Thanks and all my best,

Farah Peterson

Farah Peterson - fpeterson@uchicago.edu - 773-702-9494

June 16, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Natalia McLaren, who is a 2L at the Law School, has applied for a clerkship position in your chambers. I believe she would be a great law clerk, and I recommend her enthusiastically.

I had the opportunity to teach Natalia in a seminar course, U.S. Supreme Court: Theory and Practice, during the Fall Quarter of her 2L year of law school. I quickly was impressed with Natalia's excellent contributions to our class discussions. Her comments and questions were insightful and interesting. They regularly advanced the class discussion in a productive way.

Natalia did two major assignments for this seminar course: a mock Supreme Court brief and a mock Supreme Court oral argument. Students review opinions and filings from real cases, analyze the legal issues in the cases, develop the best arguments for their side, and demonstrate their written and oral advocacy skills. Natalia did impressive work on these projects. She earned a grade of 179 in the course – a strong grade on our Law School's strict grading curve.

Natalia's brief for the seminar was well-written, clear, and persuasive. The students drafted a brief in opposition to a petition for certiorari, which alleged a circuit split on a vicarious liability question. Natalia successfully dismantled the petition in her brief in opposition. She spotted and raised strong arguments for her side. She effectively explained why the circuits in fact are in alignment on the question presented. She also identified other important problems with petitioner's arguments.

Natalia similarly delivered a good oral argument for the seminar. The students argued *Percoco v. United States*, which was then pending before the Supreme Court. At issue in the case was whether a private citizen with influence over government decision-making could be convicted of "honest services" wire fraud. The case required the students to grapple with some tough concepts, and then to figure out how to address difficult hypotheticals. Natalia demonstrated a strong understanding of the facts, issues, and arguments in the case. She made thoughtful legal and policy arguments in support of her position. She did a good job handling tough questions.

I enjoyed having Natalia in class and getting to know her outside of class, too. She seems personable, engaging, and interesting. She strikes me as being equally at ease discussing difficult legal questions and talking about current events or pop culture. I think she would be great to have in chambers.

Natalia is exceptional in other ways, too. Her parents both immigrated to the United States from Jamaica before she was born. Natalia grew up in the Poconos, Pennsylvania. She was a successful athlete and musician growing up. Just in high school, for example, she explains that she made varsity in three sports, was the first chair violin, and made the most competitive singing group at her school. Natalia now is an avid creative writer, as well. She first discovered her love of creative writing in a course her freshman year of college. She explains that she ultimately went on to do her college senior thesis in Creative Writing – and that she earned high honors for her biographical fiction about her mother's early life. She seems to be an outstanding storyteller (in a good way).

I believe that Natalia would be a strong law clerk, and I am happy to have the opportunity to recommend her.

Sincerely,

Sarah M. Konsky  
Director, Jenner & Block Supreme Court and Appellate Clinic  
Associate Clinical Professor of Law

Sarah Konsky - konsky@uchicago.edu - 773-834-3190

## Applicant Details

First Name **Katherine**  
 Last Name **McMullen**  
 Citizenship Status **U. S. Citizen**  
 Email Address [kmm475@georgetown.edu](mailto:kmm475@georgetown.edu)  
 Address

**Address**  
**Street**  
**455 I Street NW, Apt. 606**  
**City**  
**Washington**  
**State/Territory**  
**District of Columbia**  
**Zip**  
**20001**  
**Country**  
**United States**

Contact Phone Number **5408787987**

## Applicant Education

BA/BS From **Stanford University**  
 Date of BA/BS **June 2016**  
 JD/LLB From **Georgetown University Law Center**  
[https://www.nalplawschools.org/employer\\_profile?FormID=961](https://www.nalplawschools.org/employer_profile?FormID=961)  
 Date of JD/LLB **June 7, 2023**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **The Georgetown Journal of Legal Ethics**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **GULC Beaudry Moot Court Competition (2021) - Semifinalist**  
**Federal Bar Association Thurgood Marshall Moot Court Competition (2022) - top 8 teams**

## Bar Admission

## Prior Judicial Experience

Judicial  
Internships/        **Yes**  
Externships  
Post-graduate  
Judicial Law       **No**  
Clerk

## Specialized Work Experience

## Recommenders

Satterthwaite, Emily  
eas395@georgetown.edu

Keenan, Frances  
keenan@abell.org  
443-226-1237

Langevoort, Donald  
langevdc@law.georgetown.edu

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**Katherine McMullen**

455 I Street NW, Apt. 606, Washington, D.C. 20001  
(540) 878-7987 | kmm475@georgetown.edu

May 24, 2023

The Honorable Juan R. Sánchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street  
Room 14613  
Philadelphia, PA 19106

Dear Chief Judge Sánchez:

As an expected June 2023 graduate of Georgetown University Law Center, I would like to be considered for a 2024-2025 clerkship with your chambers in Philadelphia, Pennsylvania. Having gained exposure to litigation through my prior professional experiences and future experience as an incoming litigation associate at Kirkland & Ellis in Washington, D.C., I am very interested in clerking in the Eastern District of Pennsylvania because of the opportunity to observe a docket with vast exposure to government-facing litigation, including a wide-range of criminal prosecutions. I am particularly interested in working for your chambers because of your strategic vantage point in the Third Circuit and your background in criminal defense—the Court must apply its precedents, but I want to learn how those precedents are considered alongside a deep understanding of the inequities that exist within the justice system.

I chose to attend Georgetown to begin my legal career because I wanted to spend my time meeting practitioners and learning how the law is applied practically, outside the classroom. Through internships, including with Judge Kelly at the U.S. District Court for the District of Columbia and Judge Crowell at D.C. Superior Court, I gained exposure to how attorneys operate in the real world, and spent time drafting motions and memoranda, alongside various research assignments to assist both litigators and judicial clerks as they prepared for trial. It is through these experiences that I decided I wanted to clerk—the opportunity to see how the law is decided in action, and the messiness of wrestling with precedent to create the best legal outcome is one I would value extensively.

Prior to coming to law school I also saw litigation up-close—I worked for the Abell Foundation, a nonprofit that had a portfolio investment embroiled in IP litigation in the USITC and district courts. I assisted with research for complaint story-crafting, deposition preparation, and privilege log work, among other trial and settlement documents associated with the litigation. Alongside this work on IP litigation at Abell, I worked for the Chair of the Baltimore County Sexual Assault Reform Task Force. Through this role I interviewed public lab directors across Maryland regarding their practices surrounding sexual assault forensic evidence kits, interfaced with law enforcement, the Baltimore County State's Attorney's Office and other stakeholders, and drafted sections of the final report that was released by the County Executive.

Clerking offers a singular opportunity to further develop my foundational understanding of how the law works in practice, and I am excited to apply for this opportunity with your chambers in Philadelphia. Enclosed please find my resume, list of references, law school transcript, and writing sample. Arriving separately through Oscar are letters of recommendation from Professors Donald Langevoort and Emily Satterthwaite, along with a letter of recommendation from a prior supervisor of mine, Frances (Francie) Keenan of the Abell Foundation. I can be reached at kmm475@georgetown.edu or by phone at +1 (540) 878 7987. I look forward to hearing from you.

Best,

Katherine McMullen

## KATHERINE McMULLEN

455 I Street NW, Apt. 606, Washington, D.C. 20001 | (540) 878-7987 | kmm475@georgetown.edu

### EDUCATION

#### GEORGETOWN UNIVERSITY LAW CENTER

Washington, D.C.

*Juris Doctor*

Expected June 2023

GPA: 3.62

Journal: *The Georgetown Journal of Legal Ethics*

Honors: Business Law Scholar, Cohort Four

Barristers' Council, Appellate Advocacy Division (Moot Court)

Exceptional Pro Bono Pledge Honoree

Activities: Peer Tutor for 1Ls (Civil Procedure) (Fall 2022)

Research Assistant, *The Georgetown Law Journal Annual Review of Criminal Procedure* (Summer 2021)

1L Representative, Corporate & Financial Law Organization (2020-2021)

#### STANFORD UNIVERSITY

Stanford, CA

Bachelor of Arts in International Relations

June 2016

Minor: Middle Eastern Languages, Literature & Cultures

Study Abroad Awards: Clinton Scholarship, American University in Dubai, United Arab Emirates (August-December 2014)

USDE Fulbright-Hays Fellowship Grant awarded by the University of Virginia for study at

Yarmouk University in Irbid, Jordan (June-August 2014)

Activities: Stanford Women in Business, Board Member (2015-2016) & Other Roles (2012-2015)

### EXPERIENCE

#### KIRKLAND & ELLIS

Washington, D.C.

*Incoming Litigation Associate*

Expected Fall 2023

*Summer Associate*

May 2022-July 2022

- Performed legal research, drafted memo on SEC rule, and reviewed documents for FCPA investigation

#### U.S. DISTRICT COURT FOR THE DISTRICT OF COLUMBIA

Washington, D.C.

*Judicial Extern, Chambers of the Honorable Timothy J. Kelly*

January 2023-April 2023

- Performed legal research, drafted sections of opinions and drafted bench memo on contract issue

#### DEPARTMENT OF JUSTICE

Washington, D.C.

*Volunteer Law Student Extern, Organized Crime and Gang Section*

August 2022-November 2022

- Performed legal research and drafted motions on evidentiary and other issues

#### SUPERIOR COURT OF THE DISTRICT OF COLUMBIA

Washington, D.C.

*Judicial Extern, Chambers of the Honorable James A. Crowell IV*

January 2022-April 2022

- Performed legal research, assisted with docket preparation, and drafted both sentencing and bench memos, including multiple memos for Incarceration Reduction Amendment Act (IRAA) cases

#### U.S. ATTORNEY'S OFFICE, DISTRICT OF COLUMBIA

Washington, D.C.

*Volunteer Law Student Extern, Violent Crimes and Narcotics Section*

September 2021-December 2021

- Performed legal research, redacted discovery documents, and drafted sections of motions

#### U.S. ATTORNEY'S OFFICE, DISTRICT OF MARYLAND

Baltimore, MD

*Summer Law Student Intern*

June 2021-July 2021

- Performed legal research, summarized witness testimony for use in appellate brief, and drafted sections of motions

#### ABELL FOUNDATION

Baltimore, MD

*Analyst and Executive Assistant to the Senior Vice President*

May 2017-October 2019; March 2020-August 2020

- Provided litigation support, including privilege log analysis, complaint story-crafting and Relativity discovery database research, for portfolio investment involved in intellectual property disputes in USITC and District Court
- Updated various competitor and market analyses for active direct investments, including those in the automotive powertrain, hydropower, and gasification technology spaces, and performed diligence for potential new investments
- Developed and implemented audit of over 200 sexual assault cases in Baltimore County; interviewed stakeholders and drafted sections of report on findings for release by County Executive

#### LORI SYSTEMS

Nairobi, Kenya

*Executive Coordinator*

November 2019-March 2020

- Developed pitch decks for use in high-level investor meetings and developed and implemented strategic partnership and internal operations strategies in collaboration with executive team

#### PLOUGHSHARES FUND

Washington, D.C.

*Research Assistant*

September 2016-March 2017

- Conducted in-depth nuclear weapons and security research to inform senior staff talking points and co-authored article on weapons transport regarding lack of security protocols during domestic transport of nuclear arms

### COMMUNITY INVOLVEMENT & INTERESTS

- Georgetown University Pre-Law Society Mentor (2021-Present); Thread (thread.org) Head of Family (2017-2019)
- Nonfiction, culinary history, and fitness



**Katherine McMullen List of References:**

Frances (Francie) Keenan  
Senior Vice President, Abell Foundation  
Supervisor at Abell from 2017-2020.  
[keenan@abell.org](mailto:keenan@abell.org)  
(410) 547-1300 (office main line)

Hans Miller  
Trial Attorney, Organized Crime & Gang Section (OCGS), U.S. Department of Justice  
Supervisor at OCGS, Fall 2022.  
[Hans.Miller@usdoj.gov](mailto:Hans.Miller@usdoj.gov)  
202-353-2099 (desk phone)

Professor Eileen Kamerick  
Adjunct Professor of Law, Georgetown University Law Center  
Professor for Corporate Boards Seminar, Spring 2023.  
[Eileen.kamerick@gmail.com](mailto:Eileen.kamerick@gmail.com) (preferred)  
[Eak149@georgetown.edu](mailto:Eak149@georgetown.edu) (alternate)  
(847) 846-3200 (cell phone)

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Katherine M. McMullen  
GUID: 819485445

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2020							
LAWJ	001	22	Civil Procedure	4.00	A	16.00	
			Aderson Francois				
LAWJ	002	22	Contracts	4.00	B+	13.32	
			Anna Gelpen				
LAWJ	005	21	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			Erin Carroll				
LAWJ	008	21	Torts	4.00	B	12.00	
			Paul Rothstein				
EHrs QHrs QPts GPA							
Current	12.00	12.00	41.32	3.44			
Cumulative	12.00	12.00	41.32	3.44			
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2021							
LAWJ	003	22	Criminal Justice	4.00	B+	13.32	
			Shon Hopwood				
LAWJ	004	22	Constitutional Law I: The Federal System	3.00	A-	11.01	
			Paul Smith				
LAWJ	005	21	Legal Practice: Writing and Analysis	4.00	A-	14.68	
			Erin Carroll				
LAWJ	007	92	Property	4.00	B+	13.32	
			Nee Sukhatme				
LAWJ	1701	50	International Economic Law and Institutions	3.00	A	12.00	
			Sean Hagan				
LAWJ	611	09	Corporate Compliance in the Financial Sector: Anti-Money Laundering and Counter-Terrorism Financing	1.00	P	0.00	
			Jonathan Rusch				
EHrs QHrs QPts GPA							
Current	19.00	18.00	64.33	3.57			
Annual	31.00	30.00	105.65	3.52			
Cumulative	31.00	30.00	105.65	3.52			

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Program Changed to:

Major: Law/Business Law Scholars

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2021							
LAWJ	121	02	Corporations	4.00	B+	13.32	
			Robert Thompson				
LAWJ	1491	03	Externship I Seminar (J.D. Externship Program)		NG		
			Alexander White				
LAWJ	1491	125	~Seminar	1.00	A	4.00	
			Alexander White				
LAWJ	1491	127	~Fieldwork 3cr	3.00	P	0.00	
			Alexander White				
LAWJ	300	05	Accounting for Lawyers	2.00	B+	6.66	
			Kevin Woody				
LAWJ	309	07	Congressional Investigations Seminar	2.00	B+	6.66	
			Robert Muse				
LAWJ	421	05	Federal Income Taxation	4.00	A-	14.68	
			Emily Satterthwaite				
EHrs QHrs QPts GPA							
Current	16.00	13.00	45.32	3.49			
Cumulative	47.00	43.00	150.97	3.51			
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2022							
LAWJ	126	05	Criminal Law	3.00	A	12.00	
			Alicia Washington				
LAWJ	1372	05	Business Essentials: A Mini-MBA for Lawyers	3.00	A-	11.01	
			Stephen Hills				
LAWJ	1492	41	Externship II Seminar (J.D. Externship Program)		NG		
			Tannisha Bell				
LAWJ	1492	89	~Seminar	1.00	A-	3.67	
			Tannisha Bell				
LAWJ	1492	91	~Fieldwork	3.00	P	0.00	
			Tannisha Bell				
LAWJ	1512	05	Constitutional Litigation and the Executive Branch	2.00	A-	7.34	
			Joshua Matz				
LAWJ	396	05	Securities Regulation	4.00	A	16.00	
			Donald Langevoort				
EHrs QHrs QPts GPA							
Current	16.00	13.00	50.02	3.85			
Annual	32.00	26.00	95.34	3.67			
Cumulative	63.00	56.00	200.99	3.59			
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2022							
LAWJ	165	05	Evidence	4.00	A-	14.68	
			Michael Gottesman				
LAWJ	178	07	Federal Courts and the Federal System	3.00	B+	9.99	
			Michael Raab				
LAWJ	361	09	Professional Responsibility	2.00	A	8.00	
			Philip Sechler				
LAWJ	397	05	Separation of Powers Seminar	3.00	B+	9.99	
			Paul Clement				

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This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Katherine M. McMullen  
GUID: 819485445

			EHrs	QHrs	QPts	GPA				
Current			12.00	12.00	42.66	3.56				
Cumulative			75.00	68.00	243.65	3.58				
Subj	Crs	Sec	Title				Crd	Grd	Pts	R
----- Spring 2023 -----										
LAWJ	114	08	Corporate Finance			4.00	P		0.00	
LAWJ	1610	09	Criminal Practice			2.00	A-		7.34	
			Seminar: White-Collar Crimes in a Transnational Context							
LAWJ	1830	05	Corporate Boards			2.00	A		8.00	
			Seminar							
LAWJ	317	07	Negotiations Seminar			3.00	A		12.00	
LAWJ	351	05	Trial Practice			2.00	A		8.00	
----- Transcript Totals -----										
			EHrs	QHrs	QPts	GPA				
Current			13.00	9.00	35.34	3.93				
Annual			25.00	21.00	78.00	3.71				
Cumulative			88.00	77.00	278.99	3.62				
----- End of Juris Doctor Record -----										

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am a full-time member of the faculty at Georgetown University Law Center's and it is a pleasure to recommend Ms. Katherine McMullen, Georgetown Law '23, who has applied for a clerkship in your chambers. An active and engaged Georgetown student, Ms. McMullen is a member of the Moot Court team (Barrister's Council, Appellate Advocacy Division) and serves on the Georgetown Journal of Legal Ethics. I am confident that Ms. McMullen will be a wonderful law clerk and am delighted to support her application.

I got to know Ms. McMullen in the fall semester of 2021 when she was a 2L student in my upper-level Federal Income Taxation course. Ms. McMullen's performance in Federal Income Taxation was very strong: she earned an A- and was in the top half of the class. In class, she stood out from the beginning because she sat in the front row, was always meticulously prepared, and her performance on panel was stellar. When she wasn't on panel, she occasionally asked questions and their substantive quality was excellent. They were always on-point, well-articulated, and helped advance everyone's learning, thereby giving Ms. McMullen a well-deserved reputation in the class as a talented legal thinker and communicator.

Ms. McMullen also came to my attention on account of her initiative and the strength of her research and writing. In Federal Income Tax, students were permitted to choose a tax question of interest to them that we had not covered in the course and to write a short memorandum addressing it (for extra credit). Ms. McMullen seized the opportunity to do this and her memorandum was one of the strongest in the class. It asked the following: "How does the IRS treat filing for polygamous and other non-dyadic marriages (e.g., polyamorous relationships) in light of the recent decriminalization of polygamy in Utah and loosening of dyadic-centric domestic partnership requirements in certain domestic municipalities?" The answer provided in the memorandum was clear, thoroughly-researched and well-reasoned. It found that, unless such relationships are recognized as a "marriage" under state law, the IRS cannot treat the individual parties to the relationship as married for tax purposes. She concluded that until the Internal Revenue Code adopts a more expansive definition of what it means to be "married" under section 7701 and corresponding regulations, any given two members of a non-dyadic domestic partnership will be denied the benefits that a married couple can receive under the Internal Revenue Code, thus creating an inequity between these different kinds of legal relationships.

Ms. McMullen's background both before and during law school is impressive and well-suited to clerking. After completing her undergraduate studies at Stanford University and working for several years abroad and domestically, Ms. McMullen came to Georgetown Law. She was selected as a Business Law Scholar on account of her interest in studying business law through a litigation lens; she hopes one day to become a prosecutor. During law school, to advance this core interest, she has engaged a wide array of litigation experiences through externships and internships. These include placements in a judicial externship at the U.S. District Court for the District of Columbia (chambers of the Honorable Timothy J. Kelly), a volunteer law student externship at the Department of Justice (Organized Crime and Gang Section), a judicial externship at the Superior Court for the District of Columbia (chambers of the Honorable James A. Crowell IV), a volunteer law student externship at the U.S. Attorney's Office - District of Columbia (Violent Crimes and Narcotics Section), and a summer law student internship at the U.S. Attorney's Office - District of Maryland.

In addition to Ms. McMullen's academic skills and preparation, she is a kind and curious person. It is always a pleasure to interact with her inside and outside of class. In this regard, she is quick to use her many skills to help others. One example of this is her volunteer work with the organization Thread.org as a "Head of Family" to an at-risk Baltimore ninth grader.

In sum, Ms. McMullen is extremely well-qualified to be a clerk in your chambers and would be a marvelous addition to your community. Her combination of excellent analytical, research, and writing skills along with her interpersonal abilities make it easy for me to enthusiastically recommend her.

I would be happy to discuss further any aspect of this letter or Ms. McMullen's application. Please do not hesitate to contact me if I can be of assistance.

Sincerely yours,

Emily Satterthwaite

Emily Satterthwaite - eas395@georgetown.edu

ABELL  
FOUNDATION

May 15, 2023

Dear Judge:

It is my pleasure to submit this letter of recommendation in support of Katherine McMullen's application for a federal clerkship. Katherine worked directly for me at the Abell Foundation for two and one-half years before attending law school

For over 35 years, I have served as the Chief Financial Officer and Senior Vice President for the Abell Foundation, a non-profit private foundation in Baltimore, Maryland, that is dedicated to fighting urban poverty. In addition, for the last 17 years I have served as the Executive Chairman of Paice LLC, a pioneer in hybrid car technology and an Abell investee.

Abell is a very innovative non-profit on multiple fronts: grant-making, social entrepreneurship and investments. Abell invests in promising local companies – including those focused on medical, technical and environmental advances – with the goal of creating local jobs and reinvesting any earnings back into the community. Consistent with this mission, Abell invested millions of dollars to promote Paice LLC's efforts to develop and promote its innovative-patented hybrid car technology. Abell has also made substantial investments in ThermoChem Recovery International (TRI). TRI's advanced steam reforming gasification technology can transform garbage into drop-in transportation fuel. Katherine worked side by side with me on both Paice and TRI during her time at Abell. Her responsibilities included assisting me in managing complex patent litigation between Paice/Abell and several global automotive manufacturers. She routinely interfaced with the patent lawyers and was a key team player during a very stressful and high stakes trial. Katherine earned the complete respect of the trial team. On TRI, Katherine assisted me with review and analysis of an offering memorandum for green bonds, the Independent Engineer's report and consultants' reports describing the first of a kind Municipal Solid Waste (MSW) to jet-fuel bio refinery.

Katherine has a rare gift of being able to immerse herself in the details but then step back to organize, analyze and present complicated information in a well-written form that is concise, persuasive and understandable. Her intellectual abilities along with her professionalism and maturity prompted me to include her in numerous high-level strategy meetings as well as Paice and TRI board meetings. She took on a wide variety of demanding and complex assignments and completed them in an exemplary manner. Her ability to keep confidential matters confidential was exemplary.

111 South Calvert Street Suite 2300  
Baltimore, Maryland 21202-6174  
Phone 410-547-1300  
Fax No. 410-539-6579



Katherine has a thirst for knowledge and a passion for research that allow her to gain an in-depth understanding of complex matters. In addition to the key research she did for Paice and TRI, she co-authored an Abell Report titled "Fact Check: A Survey of Available Data on Juvenile Crime in Baltimore City." Katherine performed data analysis and conducted many in-person and phone interviews with stakeholders (a judge, academics, Office of the Public Defender, Department of Juvenile Services and the State's Attorney's Office). She also learned how to use and analyze a SQL database as part of this project. The report can be found on Abell's website and is an excellent example of the caliber of Katherine's work product.

Katherine works well in environments surrounded by smart people trying to figure out difficult problems. She handles ambiguity well and thrives in an environment that is constantly changing. Katherine prefers to learn by interning/doing rather than the classroom which is why, in part, she decided to attend Georgetown Law School.

Katherine has informed me that she would like to work for a private law firm for a few years, then clerk, and then switch into a public sector role, preferably with a federal prosecuting office. A clerkship would allow her the opportunity to wrestle with and learn how to apply the law each day for a dedicated year while further developing her writing skills. She believes that working for a judge to understand how the judge makes the "tough calls" in legal grey areas and weighs sentencing decisions while working with a small team is truly exciting.

Katherine is an amazing young woman and I truly believe a federal clerkship would complement her skillsets and contribute meaningfully to her continued professional growth and career development.



Frances M. Keenan  
Senior Vice-President  
Abell Foundation, Inc.

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Katherine McMullen has asked that I write to you in connection with her application for a judicial clerkship. Katherine was a student in my Securities Regulation class during her second year at Georgetown, and although the class was very large, I got to know her very well. Based on that contact and her stellar performance on the final exam, I recommend her to you with enthusiasm.

Katherine is a very focused, engaged law student, especially on matters relating to Her career interest, white-collar crime prosecution and litigation. She was selected to take part in Georgetown's innovative Business Law Scholars program, which adds various enhancements to a demanding business law curriculum. She has done internship/externship programs with the Department of Justice, judges in the District of Columbia and D.C. Superior Court, and U.S. Attorney's Offices in the District of Columbia and District of Maryland. She is exceptionally motivated, entirely in a good way. Her summer clerkship was with Kirkland & Ellis in its Washington D.C. office, which she will be joining full time as an associate after her Georgetown graduation.

I urge you to offer her an interview, so that you can observe for yourself Katherine's level of passion and knowledge. Wisely, she is committed to a district court clerkship for the professional skill building it would offer. Were you to hire Katherine as one of your clerks, you will quickly come to realize what an exceptional young professional she is. Please let me know if I can be of any further assistance.

Sincerely,

Donald C. Langevoort  
Thomas Aquinas Reynolds Professor of Law

Donald Langevoort - [langevdc@law.georgetown.edu](mailto:langevdc@law.georgetown.edu)